



Children's Education Society (Regd.)
The Oxford College of Pharmacy

by the Govt. of Karnataka, Affiliated to Rajiv Gandhi University of Health Sciences, Karnataka;

Approved by Pharmacy Council of India, New Delhi)

Accredited by NAAC and International Accreditation Organization (IAO)

6.2.1 INSTITUTIONAL STRATEGIC GOALS

Index

S. No	Particulars	Page. No
1.	Institutional strategic goals	1-3
2.	Strategic planning	4-9
3.	Strategy Implementation and Monitoring & Deployment	10
4.	Strategic perspective plan for Five year	11-15
5.	Compliance report 2023-24	16-46

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6.2.1 THE INSTITUTIONAL STRATEGIC/PERSPECTIVE PLAN IS EFFECTIVELY DEPLOYED

6.2.1 (1) INSTITUTIONAL STRATEGIC GOALS



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Long term goals by 2027

- To establish our self as excellent pharmacy institute in our state by 2027
- MOU's with different industries and other Universities.
- Strengthening industry-institute interaction.
- Strategically enhancing academic, research, and infrastructural facets to elevate our NIRF ranking.
- Implementing comprehensive reforms across education, infrastructure, and governance to attain NAAC A+ accreditation.

S-W-O-C analysis of the institute

STRENGTHS	WEAKNESS
<ul style="list-style-type: none"> • Supportive management emphasizing conducive environment for academic excellence. • Well-developed and maintained infrastructure with hostel facility. • Facilities like ICT enabled 'smart class rooms to promote teaching – learning environment. • Library with vast collection of books, journals, e-resources and 'book bank facility. • Excellent academic record bringing laurels to institute. • Well developed 'mentoring system' for overall development of students. • Assistance to students for fetching 'government/ non-government scholarships. • Institution offers Add-On Courses as an enrichment course to get in-depth knowledge about clinical research. • Institute has fetched significant Research Grants. • Research papers published in peer reviewed national and international journals with high impact factor. • Good number of books published by faculty members. • Diligent Training and Placement cell. 	<ul style="list-style-type: none"> • Weak communication skills of students • Limited Industry– Institute Interactions • Less number of patents.
	OPPORTUNITIES
	<ul style="list-style-type: none"> • Organizing a greater number of national and international seminars, workshops and conferences. • Motivation of faculty members to avail a greater number of research grants and funds. • Improvement in consultancy and collaborative work. • Development of leadership qualities to become successful entrepreneur.
	CHALLENGES
	<ul style="list-style-type: none"> • To fulfill expectations of stakeholders. • To inculcate research and entrepreneurship skills in students so as to prepare socially responsible pharmacy professionals. • To create awareness about Pharmacy profession amongst society.

D. Padma





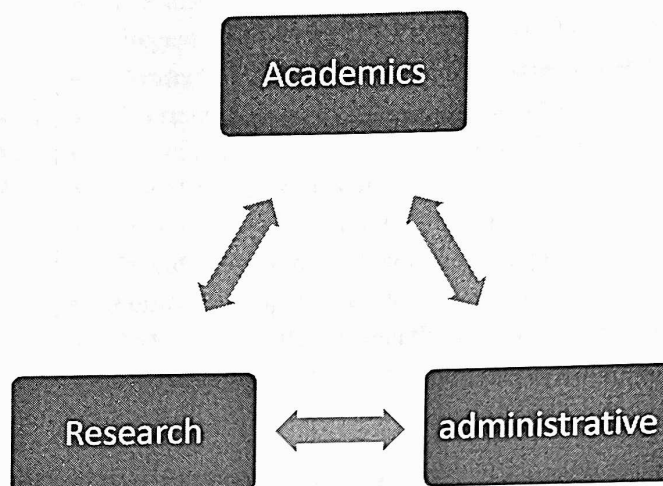
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Institutional Strategic Goals



1. Approaching a successful teaching and learning process for teaching
2. Constant Internal Quality Assurance System
3. Ensuring Effective Governance
4. Ensuring student growth, involvement and development
5. Enhancing the employees advancement and development
6. Administrative method for proper Discipline
7. Ensure staff Women/Student/ Faculty welfare & Grievance
8. Financial Planning & Management
9. Participative involvement in research and for the benefit of teacher/ student development
10. Increasing Alumni Interaction and Outreach Activities
11. Infrastructure development and upgrade them to high standard



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Strategic Planning

<p>Approaching a successful teaching and learning process for teaching</p>	<ul style="list-style-type: none"> • Academic planning and preparation of Academic Calendar • Preparation of teaching plan as per OBE • Preparation of Lesson Plan based on CO & PO mapping • Conduct training based on current demand analysis • Constant assessment to measure outcomes • Use of more practical methods of teaching • Use of e-learning resources • Promote research culture & facilities • Provide mentoring and individual support • Follow a transparent feedback system • Performance enhancement through workshops and seminars. • Implementation of best practices for students • Evaluation parameters and benchmarking
<p>Constant Internal Quality Assurance System</p>	<ul style="list-style-type: none"> • Establishment of IQAC done • IQAC team conducts Academic Administrative Audit (AAA) and quality audits on a regular basis • Obtain NAAC accreditation for the institution • Gather all relevant data for the NAAC Accreditation and apply of NAAC • Principal along with the other members of IQAC periodically review the strategic plan and its deployment • Create, maintain, and update the QMS as a document that contains all of the processes involved in academic and administrative activities, as well as the forms used to carry out the processes. • All departments, both teaching and non-teaching, carry out activities in accordance with the Processes and Forms. • Customer satisfaction is achieved by the collection of input from students, parents, alumni, and industry, as well as the implementation of measures to guarantee that the college meets the needs of all of its stakeholders. • Internal Audit - At certain intervals, internal audits are done to assess the effectiveness of the QMS's adoption, maintenance, and improvement. • Process and product monitoring Processes are continuously measured and monitored in order to identify suitable corrective action and assure service compliance. • External Audit. • Quality Policy Framing. • Educating & Training of all employees. • Periodic check& guidance for quality improvement.



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Ensuring Effective Governance

- To review the smooth operation of the college's administrative activities, as well as to discuss the approval of new programmes.
- To review all programme examination results (internal and external), as well as their analysis and improvement initiatives.
- To analyze the budgets allotted for various purposes, as well as their expenditures, and so on.
- Promotion of various faculty career progression programmers, post approval, study leave, and so forth.
- To assist in the execution of a wide range of activities: - Extra-curricular and co-curricular activities.
- To review student awards and scholarships based on their achievement in co-curricular and extra-curricular activities, among things.
- Benchmarking and evaluation of the Institute's performance
- Institutional strategic goals setting
- Institutional Strategic Planning
- Quality Management System Monitoring and Implementation
- Establishing E-Governance
- Leadership development through decentralization
- Establishing internal audit committee
- Code of conduct and policy formulation, approval and implementation
- Following reporting structure of faculties
- Decentralization of academic, administrative, and student-related authorities and responsibilities
- Faculty meetings are held every two weeks by all department heads
- The minutes of the meetings are communicated to the Principal, who then consolidates all of the suggestions and submits them to Management for approval and reference.



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<p>Ensuring student growth, involvement and development</p>	<ul style="list-style-type: none">• Student Representatives owe it to students to be ready to listen to their opinions and concerns and to actively represent them in a fair and accurate manner.• Establishing a budget and allocating funds for student development programmes and activities.• Ensuring every student shall go through Placement/Entrepreneurship or Higher studies.• Training & Placement Activities for Students.• Student council formation.• Student engagement in various committees and cells.• Competition participation.• Organizing competitions.• Rewards & recognitions of achievers.• Participation in extracurricular activities.• Participating in social and welfare activities.• Motivating students to participate in various competitions conducted at the inter- and intra-state level, the national level, and also so encouraging them to participate globally. (Extracurricular, co-curricular, cultural, and sports activities)
<p>Enhancing the employees advancement and development</p>	<ul style="list-style-type: none">• Developing and implementing a recruitment policy.• Increasing the participation on faculty development programmes(FDPs)• Employee performance evaluation system.• Quality improvement training on a regular basis.• Healthy and supportive working environment & infrastructure.• A well-defined code of conduct, service norms, and leave rules must all be adhered to.• Implementation of the employee welfare policy.• Opportunities for progression in your career.• Delegation for seminars, conferences, and workshops, among other things• Support for further research in the form of seed money, sponsorship for attending conferences etc. Laptops and other computational facilities• Drive to improve one's qualifications.• Research, consulting, and innovation support.• Encouraging and motivating faculty to publish more Research papers with high impact paper journals.• All the faculty members are motivated to publish two research papers in Scopus/RGUHS/ in an academic year.



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<p>Administrative method for proper Discipline</p>	<ul style="list-style-type: none"> • Recommends the installation of CCTV cameras at desired places as well as other steps to maintain discipline. • Only students with proper ID cards and uniforms are allowed to enter.
<p>Ensure staff Women/Student/ Faculty welfare & Grievance</p>	<p>The grievance committee functions with the following purposes;</p> <ul style="list-style-type: none"> • To educate women, students, faculty, and staff about their rights. • To educate children about the importance of good health and nutrition, as well as the resources accessible to them. • Assisting them in improving decision-making skills and becoming self-sufficient. • Assisting them in properly voicing their voices against all forms of discrimination. • To help them in changing their mind setup. • Assisting them in the entire growth of their personality by assisting them in changing their mindset. • To educate them (community women) about reproductive health and child care issues. • Students have the right to expect Student Representatives to be available and listen to their issues, as well as actively represent them in an objective and accurate manner.
<p>Financial Planning & Management</p>	<ul style="list-style-type: none"> • Framing of financial budget according to multiple areas. • Department wise Budgeting • Forecasting of Revenue & Expenditure • Effective purchasing through this committee • Formulation and adoption of the budget by the Budget Committee • Periodic Audit
<p>Participative involvement in research and for the benefit of teacher/ student development</p>	<ul style="list-style-type: none"> • Fund development through project ideas • Apply for government/non-government industry sponsored funds • Establish and grow laboratories with more research facilities Collaborations with public and private research institutes, universities, and research organizations. • Motivating students to participate in various competitions conducted at the inter- and intra-state level, the national level, and also so encouraging them to participate globally. (Extracurricular, co-curricular, cultural, and sports



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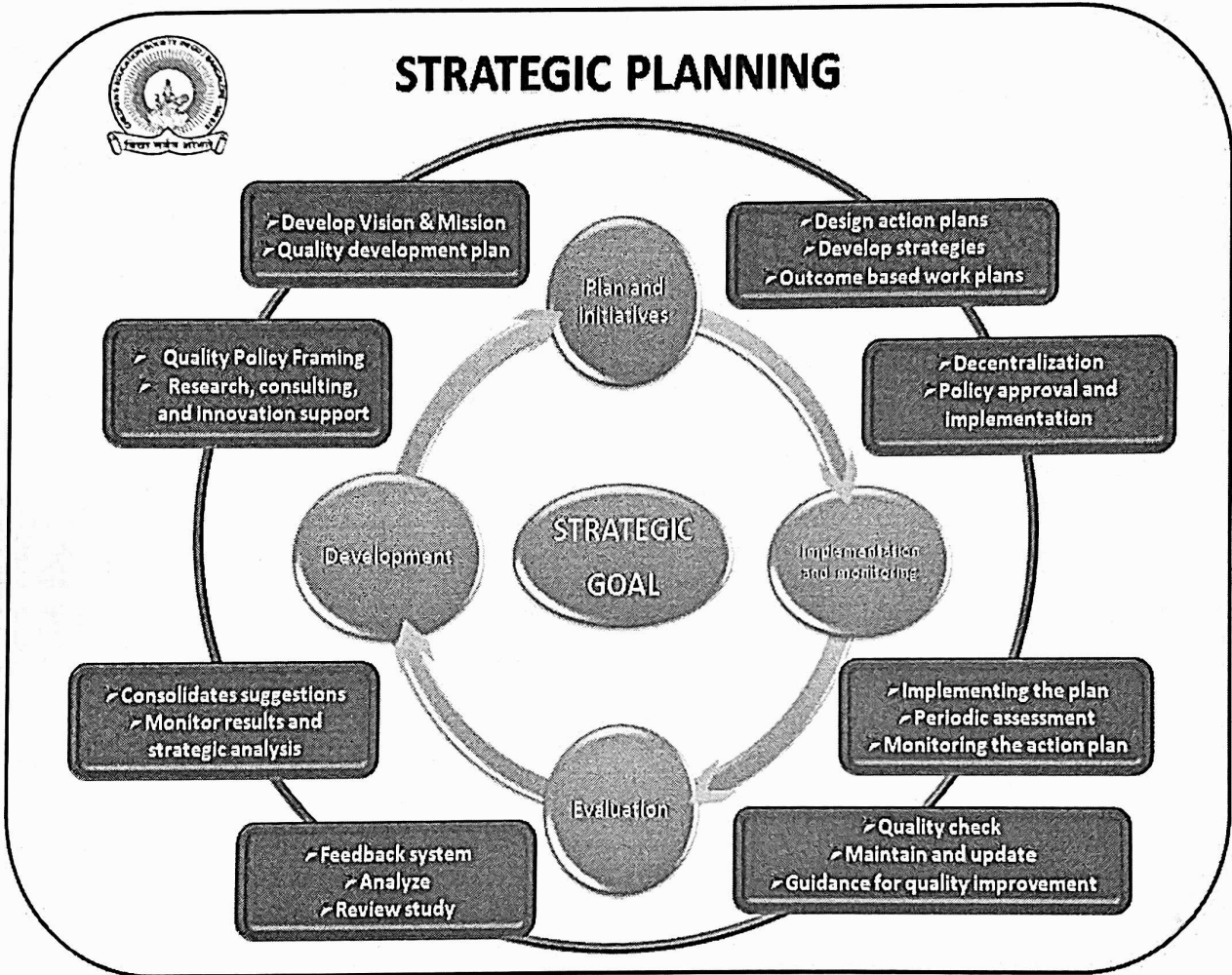
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	<p>activities)</p> <ul style="list-style-type: none">• All the faculty members are motivated to publish two research papers in Scopus/ in an academic year.
Increasing Alumni Interaction and Outreach Activities	<ul style="list-style-type: none">• Establishing an Alumni Association in order to enhance involvement• Invitation for guest lecturers / internship /placement /training /entrepreneurship• Sponsorships/scholarships/fund generation• Database creation, Regular interactions with alumni and networking• Appreciation and felicitation of accomplished alumni
Infrastructure development and upgrade them to high standard	<ul style="list-style-type: none">• Construction and modification of infrastructure• E-learning facilities• Safety and security management• Water facility• Hygiene, zero plastic, and a green campus• Water recycling• Smart Classrooms, Tutorials, Seminar halls• Modernization of Laboratory & equipment• Library infrastructure up gradation• System up gradation• Medical facility• Development of sports(indoor/outdoor)facilities• Plantations



INSTITUTIONAL STRATEGIC PLANNING





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Strategy Implementation and Monitoring

- ✓ Once the goal has been set after proper action plan, the next step is its implementation.
- ✓ This stage is among the most imperative part and has to be implemented with proper supervision and cooperation.
- ✓ Effective monitoring involves evaluating the activities and making sure that implementation is on the right path towards achieving the goals.

Implementation at Institute Level

Particulars/Functions	Deployment Authorities
Governance & Administration	BOG & Administration Office
Branding/Expansion	BOG Members
Infrastructure(Academics)	Principal, HODs
Teaching-Learning	Principal, HODs, Faculty and Staff
Infrastructure(physical)	BOG, Principal
Departmental Activities	HODs and Faculty
Training & Placements	Principal, HODs
Research & Development	Principal, HODs
Students Development	Principal, HODs
Quality Assurance	IQAC Team
Students Admissions	Principal, HODs, Admission team, Students Section
Statutory Compliance	Principal, HODs, Coordinators

Deployment

- ✓ The plans articulated by the management and principal are communicated to the target groups like faculty, students, staff and other stake holders through meetings, mails and other forms of communication.
- ✓ The organizational procedure manual guides all the activities through well-defined policies and procedures for each of the activities.

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-9-



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Strategic Perspective Plan for Five Year

SL. No	Action plan	2023-24	2024-25	2025-26	2026-27	2027-28
1	Strengthening the curriculum delivery and teaching initiatives	<ul style="list-style-type: none"> Stakeholder's feedback and suggestions on curriculum is taken in every semester. Based on the feedback and the suggestions received regarding the curriculum are communicated to university. Based on the feedback new teaching learning methodologies as well as Curriculum Supplementary Programs would be adopted. 				
2	Conduct programs in relevance with cross cutting issues identified	<ul style="list-style-type: none"> Minimum of two curricular programs and two co-curricular programs in line with cross cutting issues to be conducted per semester. 		<ul style="list-style-type: none"> Minimum of three curricular programs and three co-curricular programs in line with cross cutting issues to be conducted per semester. 		
3	Add-on Courses in each department per year	<ul style="list-style-type: none"> Minimum 5 Add-on Courses to be conducted from each department with industry collaboration with focus on latest advancements and employability per year and ensure a maximum number of student's enrollment. 				
4	a) Seminars and Guest Lectures	<ul style="list-style-type: none"> Each department must organize at least three seminars and one guest lectures with notable academicians and researchers pertaining to latest advancements in pharmacy during the academic year. 				
	b) Teaching and Learning	<ul style="list-style-type: none"> Enhancing teaching and learning experience through the use of ICT tools and contemporary teaching aids, referring students to NPTEL/SWAYAM/MOOCs, and using these resources in the classroom. 				
	c) Online feedback to be collected twice/annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.	<ul style="list-style-type: none"> Feedback committee to collect feedback on curriculum delivery twice per annum given by the students, analyze the report and then submit to IQAC for necessary actions. 				
	d) Mentor-mentee system	<ul style="list-style-type: none"> The institution follows a practice of Mentor-Mentee system and allocate for each faculty the mentees. Mentor allocation to each group of students to monitor, motivate, and support both academic and non-academic activities and to facilitate holistic student development. 				
5.	a) ICT Infrastructure facilities	<ul style="list-style-type: none"> ICT facilities to be updated in the 		--		



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	classrooms	
b) Student support activities	<ul style="list-style-type: none"> Encourage an active participation of students in various committees such as IQAC, Governing Council, Curricular, Co-curricular and sports committee etc. Motivate Students to participate in more extracurricular, co-curricular, cultural, and sports activities conducted at university, state, National and International level and achieve awards to gain recognition to the participants as well as Institution. 	
c) Faculty welfare & development activities	<ul style="list-style-type: none"> Free medical treatment for employees Subsidized canteen facility. Group Insurance. Introduction of teaching innovation awards to motivate the faculty. 	--
d) Workshop and seminar conducted on IPR/RM at institution level.	<ul style="list-style-type: none"> R&D committee in collaboration with IQAC to conduct minimum 4 workshops at institution level with collaboration from researchers. 	<ul style="list-style-type: none"> R& D committee in collaboration with IQAC to conduct minimum 6 workshops at institution level with collaboration from research centers of repute.
e) Extension and outreach programs conducted	<ul style="list-style-type: none"> Every department shall conduct minimum two outreach programs in an academic year. 	<ul style="list-style-type: none"> Every department shall conduct minimum 5 outreach programs with community interventions
f) Number of Capacity building and Skill enhancement activities conducted	<ul style="list-style-type: none"> Conduct minimum 3 life skill, soft skill, ICT programs for students. Conduct minimum 3 communication skill, progression support program 	<ul style="list-style-type: none"> Conduct minimum 5 life skill, soft skill, ICT programs for students. Conduct minimum 5 communication skill, progression support program like career counselling, guidance program for students at institution level.



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		like career counselling, guidance program for students at institution level.	
6	Student full time teacher's ratio	<ul style="list-style-type: none"> The faculty-to-student ratio to be maintained less than 1:15 	
7	a) Faculty with Ph D	<ul style="list-style-type: none"> Qualified faculty members to be motivated to register for PhD. 	
	b) Fostering research acumen	<ul style="list-style-type: none"> Nurturing students and faculties to instill research acumen to work on the core research thrust areas. 	<ul style="list-style-type: none"> Fostering research clusters in line with competency of the faculties so as to motivate them to publish in high quality journals and to do interdisciplinary research activities.
		<ul style="list-style-type: none"> Support for further research in the form of seed money, sponsorship for presenting papers or attend as a resource person in conferences. 	
	c) Books and chapters published	<ul style="list-style-type: none"> All faculty members are encouraged to author 1 books or book chapters in an academic year 	<ul style="list-style-type: none"> All faculty members are encouraged to author more than 2 books or book chapters in an academic year
8	Pass percentage of final year students	<ul style="list-style-type: none"> Result should be maintained > 95% with an aim to achieve more university ranks. 	
9	Institution subscriptions for E-Resources	<ul style="list-style-type: none"> Students in the PG programme must use the institute's E-resources. 	<ul style="list-style-type: none"> Students in the UG & PG students must use the institute's E-resources.



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		<ul style="list-style-type: none"> E-resources will be updated on a regular basis to reflect current development in all disciplines. 	
10	Placement of outgoing students/ Students' progression to higher education	<ul style="list-style-type: none"> Conduct a minimum 3 number of Institute Industry Interface Programs for Pre-final and Final year students. 	<ul style="list-style-type: none"> Conduct a minimum 5 number of Institute Industry Interface Programs for Pre-final and Final year students.
		<ul style="list-style-type: none"> Focus should be to ensure that each eligible student should benefit from Placement/Entrepreneurship initiatives organized by the institution. Each department level one placement coordinator will be there who will be in coordination with centralized placement cell which look after the student placements. 	
11	Awards /medals	<ul style="list-style-type: none"> To get A++ grade in NAAC, to get listed in NIRF top 20 in Pharmacy Discipline 	
12	Number of FDP/Professional development/administrative training programs organized by the institution	<ul style="list-style-type: none"> To organize minimum 2 FDP for teaching faculty and 2 Administrative training program/ 2 PDP for non-teaching faculty at Institutional Level every year. 	<ul style="list-style-type: none"> To organize minimum 4 FDP for teaching faculty and 2 Administrative training program/ 2 PDP for non-teaching faculty at Institutional Level every year.
13	Number of Teachers attending Faculty development program	<ul style="list-style-type: none"> Encourage faculty to attend minimum one FDP per year. 	<ul style="list-style-type: none"> Encourage faculty to attend minimum two FDP per year.
14	Strengthening IQAC	<ul style="list-style-type: none"> Strengthening the teaching-learning methodologies. Strengthening curriculum delivery through various curriculum supplementary programs. Fostering research acumen/culture through research clusters to promote multidisciplinary research collaboration with sister institutions. Strengthening feedback mechanism (stakeholder and curriculum delivery) by taking necessary actions (corrective and preventive actions) in consultation with IQAC and academic council. 	<ul style="list-style-type: none"> Strive to attain Autonomous status for the institution. Initiate the process for establishing a research centre. Make proactive efforts to secure extra-mural funding opportunities Develop e-content for each faculty member on SWAYAM/MOOCs



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		<ul style="list-style-type: none">• IQAC to facilitate the implementation of quality initiatives and to monitor the overall processes as part of the CQI (continuous quality improvement) strategy.• Strengthening the quality of paper publications.• Facilitate in strengthening alumni engagement initiatives through participation in IQAC, Governing Council and to involve alumni in curriculum delivery activities.• Strengthening staff and faculty empowerment by organizing and facilitating participation in FDP/PDP/ADP, as well as enhancing staff and faculty welfare measures.• Facilitate and strengthen student involvement in various administrative and academic initiatives to enhance a learner-centric environment.• Make efforts to attain excellence in accreditation and rankings.	<ul style="list-style-type: none">• Emphasize a greater focus on patents, particularly on achieving granting status.• Enhance the ratio of faculty members holding PhDs.
15	Expand the number of annual alumni programs.	<ul style="list-style-type: none">• Encourage more Alumni activities across the departments and also to strengthen alumni connects as they are our main Ambassadors. Notable Alumni to be invited to the College to deliver motivational talks to their juniors.• Increase alumni participation in all aspects• Conduct minimum one Alumni meet in the department in an academic year	

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Compliance Report of Strategic Perspective Plan for the year 2023-2024



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Sl No	Action Plan	Measurable Indicators 2023-24	Performance of the year 2023-2024	Status
1	Strengthening the curriculum delivery and teaching initiatives	Stakeholder's feedback and suggestions on curriculum is taken in every semester. Based on the feedback and the suggestions received regarding the curriculum are communicated to university. Based on the feedback new teaching learning methodologies as well as Curriculum Supplementary Programs would be adopted.	<ul style="list-style-type: none"> Stakeholder feedback and suggestions on the curriculum was gathered each semester and have led to the adoption of new teaching-learning methodologies and Curriculum Supplementary Programs. The recommendations shared and discussed in IQAC for the implementation of from the next Academic year. (Annexure-I) 	Completed
2	Conduct programs in relevance with cross cutting issues identified	Minimum of two curricular programs and two co-curricular programs in line with cross cutting issues in curriculum to be conducted per semester.	For the year 2023-24 2 curricular and 4 co-curricular programs in line with cross cutting issues were conducted	Achieved and same efforts to be made in the next academic year also.
3	Add-on Course in each department per year	Minimum 5 Add-on Courses to be conducted from each department with industry collaboration with focus on latest advancements and employability per year and ensure a maximum number of students enrollment	A total of 25 additional Add-on Courses were offered for the Academic Year 2023-24. The IQAC team recommends further enhancements to achieve the target. A detailed list of the identified programs is available. (Annexure -II)	Achieved and same efforts to be made in the next academic year also.



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4	a) Seminars and Guest Lectures	Each department must organize at least three seminars and one guest lectures with notable academicians/researchers pertaining to latest advancements in pharmacy during the academic year.	Throughout the academic year, 19 events including seminars, guest lectures, and workshops—were arranged by all departments.	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.
	b) Teaching and Learning	Enhancing teaching and learning experience through the use of ICT tools and contemporary teaching aids, referring students to NPTEL/SWAYAM/MOOC S, and using these resources in the classroom.	ICT tools were introduced in the teaching learning process and recommended to introduce the other contemporary teaching aids as well in the near future.	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.
	c) Online feedback to be collected twice/annum on parameters from different stakeholders- Student, Teacher, Alumni, Employer, Parents & Community.	Feedback committee has to collect feedback on curriculum delivery twice per annum given by the students, analyze the report and then submit to IQAC for necessary actions.	Student feedback on curriculum delivery is collected twice by the Feedback Committee, analyzed, and submitted to the IQAC. The recommendations are discussed in the IQAC as part of an ongoing process for continuous improvement.	Accomplished and it will be continuous process
	d) Mentor-mentee system	The institution follows a practice of Mentor-Mentee system and allocate for each faculty the mentees.	Each faculty was allotted with 10 mentees and they supported by the mentors for their holistic development. (Annexure-III)	Accomplished and is a continuous process.
5	a) ICT Infrastructure facilities	ICT facilities to be updated in the classrooms	The update of ICT facilitates in classrooms has been initiated	Partially achieved, and efforts should be made toto full fill the planned activities in the next Academic year.



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	b) Student support activities	Motivate Students to participate in more extracurricular, co-curricular, cultural, and sports activities conducted at university, state, National and International level and achieve awards to gain recognition to the participants as well as Institution.	For the year 2023-24 total 12 sports & 11 Cultural activities were conducted at institute level and students were actively participated. Students were also participated and secured 1 st prize for the university level sports competition.	Achieved and efforts made to enhance more participation.
	c) Faculty welfare & development activities	<ul style="list-style-type: none"> Free medical treatment for employees Subsidized canteen facility. Group Insurance. Introduction of teaching innovation awards to motivate the faculty. 	<ul style="list-style-type: none"> Group Insurance provisions have been initiated. Subsidized canteen facility. 	Partially achieved and in progress.
	d) Workshop and seminar conducted at institution level.	R&D committee in collaboration with IQAC to conduct minimum 4 workshop at institution level.	Conducted 7 seminars on IPR & 8 on Research Methodology were conducted at institution level. (Annexure-IV)	Achieved and same efforts to be made in the next academic year also.
	e) Number of Capacity building and Skill enhancement activities conducted	Conduct minimum 3 life skill, soft skill, ICT programs for students.	Every department conducted 3 life skill, soft skill and ICT programs	Achieved and same efforts to be made in the next academic year also.
6	Student full time teacher's ratio	The faculty-to-student ratio will be less than 1:15.	Student full time teachers' student's ratio was achieved to 1:15	Achieved and same efforts to be made in the next academic year also.
7	a) Faculty with Ph D	Qualified faculty members to be motivated to register for PhD.	Three faculty members were registered for PhD	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.



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	b) Fostering research acumen	Nurturing students and faculties to instill research acumen to work on the core research thrust areas.	• 5 students of B. Pharm and Pharm. D applied for RGUHS UG research grants and received.	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.
		Faculty must be encouraged and motivated to publish minimum 2 Research papers in Scopus/WOS/SCI/PubMed in academic year and publish in to patents as well	• For the academic year 2023-24 6 research papers were published in SCI with good impact factor. • Three Indian Patents & One International patent were done by faculty.	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.
	c) Books and chapters published	All faculty members are encouraged to author 1 books or book chapters in an academic year	For the academic year 23-24 one book was published in Vegan Publications	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.
8.	Pass percentage of final year students	Result should be maintained > 95% with an aim to achieve more university ranks.	Final year B. Pharm & Pharm. D scored 100% results	Achieved and suggested to continue the same efforts for the next Academic Year.
9	Institution subscriptions for E-Resources	Students in the PG programme must use the institute's E-resources.	PG students are successfully using the Institute's E-resources	Partially Achieved and suggested to extend the same to UG students also.
10	Placement of outgoing students/ Students' progression to higher education	Conduct a minimum 3 number of Institute Industry Interface Programs for Pre-final and Final year students	Total 4 Industry Interface Programs were arranged for seven M. Pharm final year students.	Achieved and same efforts to be made in the next academic year also.
11	Awards /medals	To get A++ grade in NAAC, to get listed in NIRF top 20 in Pharmacy Discipline	Currently working towards achieving an A+ grade in NAAC accreditation and securing a position within the top 20 of the NIRF rankings in the Pharmacy discipline.	Actionable steps initiated.



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12	Number of FDP/Professional development/administrative training programs organized by the institution.	To organize minimum 2 FDP for teaching faculty and 2 Administrative training program/ 2 PDP for non-teaching faculty at Institutional Level every year.	For the year 2023-24 5 FDP and 4 PDP programs were conducted successfully	Achieved and same efforts to be made in the next academic year also.
13	Number of Teachers attending Faculty development program	Encourage faculty to attend minimum one FDP per year.	Every Faculty attended for at least one FDP for the academic year 23-24	Achieved and same efforts to be made in the next academic year also.
14	Strengthening IQAC	<ul style="list-style-type: none"> • Strengthening the teaching-learning methodologies. • Strengthening curriculum delivery through various curriculum supplementary programs. • Fostering a research acumen/culture through research clusters to promote multidisciplinary research collaboration with sister institutions. • Strengthening feedback mechanism (stakeholder and curriculum delivery) by taking necessary actions (corrective and preventive actions) in consultation with IQAC and academic council. • IQAC to facilitate the implementation of quality initiatives and to monitor the overall processes as part of the CQI (continuous quality improvement) strategy. • Strengthening the quality of paper publications. • Facilitate in strengthening alumni engagement initiatives through participation in IQAC, 	<ul style="list-style-type: none"> • Curriculum delivery has been strengthened by involving stakeholder feedback mechanism. • Faculty empowerment has been appreciably improved by attending FDP/PDP. 	Partially achieved, and efforts should be made to fill the planned activities in the next Academic year.



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		<p>Governing Council and to involve alumni in curriculum delivery activities.</p> <ul style="list-style-type: none">• Strengthening staff and faculty empowerment by organizing and facilitating participation in FDP/PDP/ADP, as well as enhancing staff and faculty welfare measures.• Facilitate and strengthen student involvement in various administrative and academic initiatives to enhance a learner-centric environment.• Make efforts to attain excellence in accreditation and rankings.		
15	Expand the number of annual alumni programs.	<ul style="list-style-type: none">• Encourage more Alumni activities across the departments and also strengthening alumni connects as they are our main Ambassadors and Notable Alumni may be invited to the College to deliver motivational talks to their juniors.• Increase alumni participation in all aspects• Conduct minimum• One AlumniMeet in the department in an academic year	Alumni participation has been increased for the academic year 2023-24 and they contributed in the designing of 5 Add-on courses as well as contributed for the curriculum delivery.	Partially achieved, and efforts should be made to full fill the planned activities in the next Academic year.

P. Padma

PRINCIPAL

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LIST OF MENTOR - MENTEES DURING ACADEMIC YEAR 23-24

S NO	REG. NO	NAME OF THE STUDENT	COURSE	NAME OF THE MENTOR
1	23P0911	A YESWANTH	I & II SEM B. PHARM	MRS CHANDA RANJAN
2	23P0912	ABHINAV ANAND		
3	23P0913	ABHISHEK H PATIL		
4	23P0914	ABISHEKA.M		
5	23P0915	ADITYA		
6	23P0916	AKASH. R		
7	23P0917	AKSHITHA.A		
8	23P0918	ALLURI YASWANTH		
9	23P0919	AMRIN A		
10	23P0920	R.ANBALAGAN		
11	23P0921	ANUPRIYA.K		
12	23P0922	ANUSHKA SINGH	I & II SEM B. PHARM	SWETHA BISHITH
13	23P0923	ASHWINI.B.S		
14	23P0924	AYESHA MARYAM		
15	23P0925	B M MONIKA		
16	23P0926	BHAGYASHREE		
17	23P0927	BHARATH.B		
18	23P0928	BHASKAR.C		
19	23P0929	BHOOMIKA		
20	23P0930	DEENA K R		
21	23P0931	DEEPIKA V		
22	23P0932	DEVENDRA D		
23	23P0933	E DILIP KUMAR	I & II SEM B. PHARM	MRS VISHNU PRIYA
24	23P0934	DIPANJANA NAYEK		
25	23P0935	GANESH KUMAR		
26	23P0936	GEETHA.M		
27	23P0937	GOKILAN.N		
28	23P0938	GOWTHAM. V		
29	23P0939	GUNASHREE.M		
30	23P0940	HANUMANTARAYA GOUDA		
31	23P0941	HARISH G		
32	23P0942	HARSHA. T		
33	23P0943	HEMASHREE S		
34	23P0944	JEEVA	I & II SEM B. PHARM	MRS NAGALAKSHMI R
35	23P0945	JOEL JOHN PHILIP		
36	23P0946	JOSHITHA.K		
37	23P0947	JOSHNI D		





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38	23P0948	KALAVATHI K		
39	23P0949	KA VYA K		
40	23P0950	KESHAV KUMAR		
41	23P0951	KHASHIMASAB		
42	23P0952	KRITHIKA S K		
43	23P0953	KUSLUM		
44	23P0954	KUSHAM GOWDA H C		
45	23P0955	LAVANYA.R	I & II SEM B. PHARM	MRS JOYCE AROKIA SELVI
46	23P0956	LIKHITH M		
47	23P0957	M.HARIHARAN		
48	23P0958	S.MEGALA		
49	23P0959	MEGHANA R		
50	23P0960	MOHITH B.D		
51	23P0961	MONISH.S		
52	23P0962	MONISHA R		
53	23P0963	MURALI P		
54	23P0964	NAMANA R		
55	23P0965	NANDHA KUMAR.S		
56	23P0966	NANDHISH KUMAR.P	I & II SEM B. PHARM	MEGHANA KN
57	23P0967	NAYANA NN		
58	23P0968	NIKKI KUMARI		
59	23P0969	NITHYA.M		
60	23P0970	NITU KUMARI.P		
61	23P0971	PAVANA M		
62	23P0972	PAVANI.B		
63	23P0973	PAVITRA HIREMATH		
64	23P0974	PK ARYAN OTTA		
65	23P0975	PRAJWAL		
66	23P0976	PRAKRUTHI J		
67	23P0977	PRAVEEN S SHANKRI	I & II SEM B. PHARM	MONISHA KC
68	23P0978	M.PRAVIN KUMAR		
69	23P0979	R K DHANUSH		
70	23P0980	RAKSHITHA.S		
71	23P0981	RAKSHITHA S		
72	23P0982	RASHMITHA.A.R.		
73	23P0983	RAVICHANDRA V		
74	23P0984	RITESH KHEMKA		
75	23P0985	ROHITH.V		
76	23P0986	S NANDITHA		
77	23P0987	SANGEETA.N		
78	23P0988	SARA ZAIBA	I & II SEM B.	C. MOHAMMED





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79	23P0989	SARAN .R	PHARM	YASEEN
80	23P0990	SHAPTHAGIRI.J.M		
81	23P0991	SHILPA RATHOD		
82	23P0992	SHIVA KUMAR G		
83	23P0993	SIRISHA. M		
84	23P0994	SIRISHA.S		
85	23P0995	SNEHA HARISH		
86	23P0996	S. P. AISHWARYA		
87	23P0997	SUDHANSHU MISHRA		
88	23P0998	SUDHARSHAN.S		
89	23P0999	SUSHMITA RANJAN	I & II SEM B. PHARM	DR JYOTHI SRIVASTAVA
90	23P1000	THANU SHREE C		
91	23P1001	TT LALNUNPUIA		
92	23P1002	V R SRIE ARIA		
93	23P1003	YAMUNA R		
94	21P4743	KISHAN KRUPAKAR	III & IV SEM B. PHARM	DR NAGALAKSHMI G
95	21P4750	M B TEJASWINI		
96	21P4784	SADIK AHMED		
97	21P4799	TAHIR AZAD ZARGAR		
98	22P7318	AKHIL REDDY A		
99	22P7319	A D NANDINI		
100	22P7320	ABDUL AZEEZ A	III & IV SEM B. PHARM	DR NAGALAKSHMI G
101	22P7321	ABHISHEK B. K		
102	22P7322	ABRAR MAJEED MALIK		
103	22P7323	AIJAZ MUHAMMAD BHAT		
104	22P7324	AMAR		
105	22P7325	AMULYA.R		
106	22P7326	N.ANANDA		
107	22P7327	ANIRUDDHA CHAKARBORTY		
108	22P7328	APOORVA N		
109	22P7329	S .ARCHANA		
110	22P7332	CHEZHAN KUMAR BG		
111	22P7331	CHEZHAN M	III & IV SEM B. PHARM	MRS PAVITHRA DEVI
112	22P7333	CHEZHAN N		
113	22P7334	CHIDANANDA.G		
114	22P7335	CHIRANJEEVI		
115	22P7336	DEBASISH PARIDA		
116	22P7337	DEEPAK KUMAR MAHTO		
117	22P7338	DHARSHINI.J		
118	22P7339	DIVYA C K		
119	22P7340	GAGAN SAGAR M		





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120	22P7341	GAYATHRI. N. BIRADAR		
121	22P7342	GOWTHAM S		
122	22P7343	HARISH TK	III & IV SEM B. PHARM	DR MAHESH AR
123	22P7344	HARSHITHA. P		
124	22P7345	R. HARSHITHA		
125	22P7346	M.HEMANTH		
126	22P7347	IQRA		
127	22P7348	PRAVIN J		
128	22P7349	JEEVAN.R		
129	22P7350	JEEVITHA S		
130	22P7351	K LAKSHMI		
131	22P7352	KUMARI MUSKAN		
132	22P7353	MADHURA R		
133	22P7354	MANASA S	III & IV SEM B. PHARM	MRS PRADEEPA PRASAD
134	22P7355	M.LIKHITH		
135	22P7357	MONISHA. M		
136	22P7358	NOOR AYESHA.L		
137	22P7359	PALASH MAITY		
138	22P7360	PRADEEP.M		
139	22P7361	PRAJWAL BR		
140	22P7362	RAGULNATH.V		
141	22P7363	RAJESH NAIDU M		
142	22P7364	RAVI RANJAN		
143	22P7365	RESHMA J		
144	22P7366	ROHAN B	III & IV SEM B. PHARM	JAWAHAR MANI YARASAM
145	22P7368	ROOPA SHREE.N		
146	22P7369	S G SHREYA SHREE		
147	22P7370	SAGAR D		
148	22P7371	SAHIL		
149	22P7372	SANNIDHI J KULKARNI		
150	22P7373	SANTHOSH A		
151	22P7374	SHABARI BE		
152	22P7375	S. BIRZEES FATHIMA		
153	22P7376	SHIVAKUMAR M		
154	22P7377	SHIVAN.A		
155	22P7378	SHOBHA	III & IV SEM B. PHARM	PALLAVI N
156	22P7379	SHODHAN S REDDY		
157	22P7380	SNEHA BISWAS		
158	22P7381	SONIYA PATEL		
159	22P7382	SOWJANYA M		
160	22P7383	SUDHANSU KUMAR		





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		CHOUDHARY		
161	22P7385	SYED SAQLIAN A		
162	22P7386	THARUN H.G		
163	22P7387	THEJAS.P		
164	22P7388	VEENA.S		
165	22P7389	VENKATESH.S		
166	22P7390	VINAY KUMAR	III & IV SEM B. PHARM	MRS SUVARNA LAKSHMI
167	22P7391	VINUTHA K		
168	22P7392	ZAKIR AHMAD MAGRY		
169	23P1004	ANBUMANI		
170	18P1577	HARSHATH S	V & VI SEM B. PHARM	
171	18P1624	SILAMBARASAN R		
172	19P5962	BHARATHVAJ I		
173	19P5978	HEMANTH D R		
174	19P6035	SWAPNA V		
175	19P6039	YASHASWINI S M		
176	20P5611	AMULYA S		
177	20P5612	ANAND		
178	20P5614	ANUSHA V		
179	20P5643	KRISHNA R		
180	20P5655	MOHAMMAD SHAFIQ N		
181	20P5682	SHARAVANTH KUMAR N		
182	20P5691	SRI ABHINAYA S		
183	20P5646	LAL REMRUATHI		
184	20P5674	SANI SAZIINI		
185	20P5705	YASHWANTH K		
186	21P4716	AKISHITHA Y		
187	21P4717	AMRIN M		
188	21P4721	BISHAL KUMAR DEY	V & VI SEM B. PHARM	MRS M GOWRI SREE
189	21P4722	CHANDRAKANTH G		
190	21P4723	DEEPIKA B R		
191	21P4724	DHANESHWARI.C.C		
192	21P4725	DHANYATHA S GUPTA		
193	21P4726	DIVYA.A		
194	21P4728	DRUTHI C		
195	21P4729	GNANAVI H R		
196	21P4730	HARSHITHA K		
197	21P4732	HILAL AHMAD DAS		
198	21P4734	JAYANTI MANDAL		
199	21P4735	JHANAVI L REDDY		
200	21P4737	KAMALI R		



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201	21P4738	KEERTHANA K		REDDY
202	21P4740	KEERTHI		
203	21P4741	KEERTHIVASAN A S		
204	21P4742	KIRAN A		
205	21P4744	KOKILA SHREE P		
206	21P4745	KRUTHIK R M		
207	21P4746	LAKSHMI T		
208	21P4747	LALITH KISHORE		
209	21P4748	LAVANYA M		
210	21P4749	LAVANYA.S	V & VI SEM B. PHARM	MRS CHAITHRA K.
211	21P4751	MADHUDHARSHINI R		
212	21P4752	MAGESH S		
213	21P4754	MANASH PRATIM TAID		
214	21P4755	MANOJ A N		
215	21P4756	MEGHNA		
216	21P4757	MOHAMED ASHWAQ S		
217	21P4758	MOHAMMED SAMEER H		
218	21P4759	MOUNESHWAR V		
219	21P4760	MOUNIKA R		
220	21P4761	MURALIDHARAN C		
221	21P4762	N JEEVITHA	V & VI SEM B. PHARM	MRS SONA MARIYAM
222	21P4763	N NANDHI SHRI		
223	21P4765	NAMITHA		
224	21P4766	NANDHINI R		
225	21P4767	NANDITHA R		
226	21P4769	NAVYA R REDDY		
227	21P4771	NEELAKANTA		
228	21P4772	NISARGA S T		
229	21P4773	OJASWITHA K		
230	21P4774	OWAIS NAZEER		
231	21P4776	PRINCE KUSHWAHA		
232	21P4777	RAJANYA ADHIKARY	V & VI SEM B. PHARM	KUSHAN RAJ
233	21P4778	RAMASWAMY SATHEESH		
234	21P4779	RAMYA S		
235	21P4780	RANJITH KUMAR P		
236	21P4781	RISHIKA H MENON		
237	21P4782	S VIDHYA SREE		
238	21P4783	SACHIN G		
239	21P4785	SAHALA K		
240	21P4786	SAI SRAVAN P		
241	21P4787	SAKSHI YOGESH		



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		KORGANOKAR		
242	21P4789	SANGEETHA R		
243	21P4790	SHETTY MEGHANA DINKAR	V & VI SEM B. PHARM	MRS UMA PRABHA
244	21P4791	SHILPA N		
245	21P4792	SHILPA S		
246	21P4793	SIDDHANAGOUDA G HALLUR		
247	21P4794	SINDHU S		
248	21P4795	SONALI H B		
249	21P4796	SOURAB CHOUDARI A		
250	21P4797	SUSHMA V		
251	21P4798	SWATHI S		
252	21P4800	TEJAS CHITTAPPA C T		
253	21P4801	TEJASWINI V		
254	21P4802	THARUN B V	V & VI SEM B. PHARM	MRS ADITHI P
255	21P4804	UDHAYA KUMAR M		
256	21P4805	VASUNDHARADEVI A		
257	21P4806	VINAYAK BARAL		
258	21P4807	YASHASWINI.S		
259	21P4808	YASHASWINI S M		
260	22P7393	KIRANA		
261	22P7394	MANISHA S GOWDA		
262	22P7395	MD MUFID ANSARI		
263	22P7396	NAVYA KA		
264	22P7397	SOUMYA S. HARSOOR		
265	22P7398	SOUNDARYA . HM	V & VI SEM B. PHARM	MRS DIVYA S KUMAR
266	22P7399	SRINIVAS. K		
267	18P1565	BHAVYA SHREE	VII & VIII SEM B. PHARM	
268	18P1569	DHANASEKHAR M K		
269	18P1579	HEMANTH KUMAR E		
270	18P1602	NISHA S		
271	18P1609	PRATIK JAIN		
272	18P1627	SRI VIGNESH		
273	19P5971	GOKUL RAJ . M		
274	19P5973	HALASWAMY.D.B		
275	19P5974	HARIPRASAD		
276	19P5980	INDUSHREE.G.L	VII & VIII SEM B. PHARM	MRS SHRUTHI ACHARYA
277	19P5981	INITHA.V		
278	19P5984	JEEVAN.U.H		
279	19P5993	KHALEEL.E		
280	19P5994	KISHAN K		





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281	19P5998	LIKITHA GOWDA		
282	19P6007	PAVAN KUMAR B		
283	19P6012	RAJESHWARI.B		
284	19P6018	SARANYA.R		
285	19P6027	SOMASHEKAR.G		
286	19P6031	SUJAN KUMAR		
287	19P6036	SWETHA P	VII & VIII SEM B. PHARM	MS AMRITHA V
288	19P6038	VIGNESH.C		
289	20P5605	AARTHI S		
290	20P5607	AIMEN BASHIR		
291	20P5608	AKILA C		
292	20P5613	ANUSHA R S		
293	20P5615	ANUSHA T		
294	20P5616	ANWAR MULLA		
295	20P5617	ARUN BIRADAR		
296	20P5618	ARUN C		
297	20P5619	ARYA KRISHNA		
298	20P5620	BANU PRIYA D	VII & VIII SEM B. PHARM	MR PRAVEEN M
299	20P5621	BHUVANESHWARI C		
300	20P5622	C POVINDHAR		
301	20P5624	CHAITHRA K		
302	20P5625	CHANDANA N		
303	20P5626	DEEPTHI R		
304	20P5628	DHRUVA R NADIG		
305	20P5629	GAGANA.K		
306	20P5630	GIRESHA NAIDU M		
307	20P5632	GOWTHAM GOWDA M R		
308	20P5633	HARI KISHOR R		
309	20P5634	HARITHA R		
310	20P5636	HRUTHIKA B		
311	20P5637	IYSWARYA G M		
312	20P5639	KARTHIK S		
313	20P5640	KAVYA P REDDY		
314	20P5642	KIRAN G M		
315	20P5644	KRUTHIC REVANTH G		
316	20P5645	KRUTHIKA S G		
317	20P5648	MADHUSHREE		
318	20P5649	MANOHAR K		
319	20P5650	MANOJ KUMAR M		
320	20P5651	MANSI BEN OZA	VII & VIII SEM B. PHARM	MRS SURINDER KAUR
321	20P5652	MEGHANA S		



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322	20P5653	MEGHANA NADGIR		
323	20P5654	MITHUN N		
324	20P5656	MONIKA S REDDY		
325	20P5657	MONIKA N		
326	20P5658	NASIBA N K		
327	20P5659	NIDHISHREE S		
328	20P5660	NIKSHEP N S		
329	20P5662	P.JEEVITHA		
330	20P5664	PALLAVI S		
331	20P5666	PREETHU K	VII & VIII SEM	DR MUTHUKUMAR A
332	20P5669	RAKSHITHA S	B. PHARM	
333	20P5670	SADAF FAROOQ		
334	20P5671	SAHANA H S		
335	20P5672	SAMARPITA NATH		
336	20P5673	SANDRA S S		
337	20P5675	SANJANA R		
338	20P5676	SAPNA S KUMBAR		
339	20P5677	SAVITHA S		
340	20P5678	SAYAK KULEY		
341	20P5679	SHAIK HUMAYUN		
342	20P5680	SHAMITHA JAIN S A	VII & VIII SEM	MS D RENUKA
343	20P5681	SHOMOJIT DAS	B. PHARM	MEENATCHI
344	20P5683	SHRAVYA		
345	20P5686	SINCHANA URS K N		
346	20P5688	SNEHA R V		
347	20P5689	SNEHA BINU		
348	20P5690	SONAM CHOEDON		
349	20P5693	SWATHI JANA		
350	20P5694	TEJASWINI N		
351	20P5695	THARUN K		
352	20P5696	THYAGARAJ S		
353	20P5697	TRISHA LOKESH	VII & VIII SEM	HAMSA CB
354	20P5698	VARSHITHA A	B. PHARM	
355	20P5700	VIDYASHREE R		
356	20P5701	VINOD KUMAR B G		
357	20P5704	YASHASWINI M U		
358	21P4809	HARDEEK K		
359	21P4810	PRAVEEN A		
360	21P1811	PUNEET S		
361	21P4812	RAKESH KP		
362	21P4813	SHYLESH		



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363	23Q0151	AISHWARYA S K	I PHARM D	AKSHAY C
364	23Q0152	ARPANA LAL		
365	23Q0153	BHAVANI S		
366	23Q0154	DEEPIKA P		
367	23Q0155	DEVIKA INDRANI A M		
368	23Q0156	FAZYNA MOHAMMED M		
369	23Q0157	GAHANA R		
370	23Q0158	JULIA JOSE V		
371	23Q0159	KASHISH JAIN		
372	23Q0160	MONIKA R		
373	23Q0161	NARMADHA SREE S		
374	23Q0162	NITHYA P		
375	23Q0163	SANGEETHA B	I PHARM D	MRS M TAMILARASI
376	23Q0164	SHAIK FARHAN ALI		
377	23Q0165	SUJITHA SHREE R		
378	23Q0166	SYED ARSLAIN		
379	23Q0167	TANVIKA SADANANDA M		
380	23Q0168	TEJASWINI BHENDAWADE		
381	23Q0169	VINOTH S		
382	23Q0170	YASHWANTH M		
383	22QO571	ABINAYA SANGAVI	II PHARM D	
384	22QO572	AISHWARYA K		
385	22QO573	AJAY KUMAR N		
386	22QO574	ANU R	II PHARM D	DR DIVYA C REDDY
387	22QO575	BARANIDHARAN G		
388	22QO576	HEMA S REDDY		
389	22QO577	IMLIBENBA OZUKUM		
390	22QO578	J.JEEVITHA		
391	22QO579	JYOTHIRMOY GHOSH		
392	22QO580	KRISHNAJITH S		
393	22QO581	LAKSHMI . P		
394	22QO582	MAIVANNAN K		
395	22QO584	MD. SAIF KHAZI		
396	22QO585	NAYANA RAI A		
397	22QO586	RAAFI JAMAL J	II PHARM D	DR JEENA SUJAN SAJI
398	22QO588	RUPKUMAR DAS		
399	22QO589	SAM SHERMAN S		
400	22QO590	SAVITHA TV		
401	22QO591	SHREE DEVIKA RANI		
402	22QO594	UDAY SAHA		
403	22QO595	UDDIPAN RAI		



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404	22Q0596	WEIZEL PEARL BARRETTO		
405	15Q0593	VRSHA M	III PHARM D	
406	21Q0571	ABHIRAMI P PILLAI		
407	21Q0572	AFRAH FATHIMA		
408	21Q0573	AIJINGHUN UMSONG	III PHARM D	DR BINDU BN
409	21Q0574	AKSHAYA S		
410	21Q0575	AMIT KUMAR JENA		
411	21Q0576	ARUSHI NAIR		
412	21Q0577	BHAVANA M REDDY		
413	21Q0578	HARSHITHA GS		
414	21Q0579	HASHUBA.N		
415	21Q0580	HEENA K		
416	21Q0582	KEERTHI REDDY M		
417	21Q0583	KIRUBA EVANJALIN M		
418	21Q0584	MOHAMMED SHADAAB		
419	21Q0586	MONISH T	III PHARM D	DR SRIPRIYA
420	21Q0588	RAHIB S		
421	21Q0589	RAKSHITHA.K.C.		
422	21Q0591	SRI NILASH KUMAR N		
423	21Q0593	UTTARA. S		
424	21Q0594	VEDHA SHREE KS		
425	21Q0595	VENCY V		
426	21Q0596	VISHWATHEJA B		
427	21Q0598	SWARUPAM SARKAR		
428	20Q0589	SOURASHISH BADIYA		
429	16Q0717	MOLUNGZANG AIER		
430	18Q0259	HARSHDEEP SARVA	IV PHARM D	SRAVANTHI A
431	18Q0260	KATHIRMANI RAJA S		
432	19Q0595	ZOMBARKAR MUSKAN		
433	20Q0571	ABIGAIL N MOZHUI		
434	20Q0572	ANIRBAN DEBNATH		
435	20Q0573	ASHISH ABHRAHAM		
436	20Q0575	DEBJIT BHAKAT		
437	20Q0576	DEEPTI CHOUDHARY		
438	20Q0577	DIMPLE G		
439	20Q0578	GANANESWAR RAO S		
440	20Q0579	HEMA NS		
441	20Q0581	KEERTHANA C	IV PHARM D	DR PRIYA DARSHINI
442	20Q0582	PADMASHREE M		
443	20Q0585	RANJITHA REDDY S		
444	20Q0586	SHASHIKALA D M		



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445	20Q0587	SHERLIN HEPZIBAH S		
446	20Q0588	SHUBHASHINI N		
447	20Q0591	SYED ALSABA HUSSAINI		
448	20Q0593	TINA LALLY		
449	20Q0594	VINISHA R		
450	23B0059	MHONLUMI T OVUNG	I PB	
451	23B0060	DARPANA R		
452	19Q0571	ARINDAMDEY	V PHARM D	DR DILIP CHANDRA SRIRAM
453	19Q0573	BABISHA R		
454	19Q0574	BHAVYASHREE N		
455	19Q0576	DHARUNBALA L		
456	19Q0577	FARHANA AA		
457	19Q0578	HARSHITHA A		
458	19Q0580	LIKITHACHANDRASHEKAR		
459	19Q0582	NEETHU TP		
460	19Q0583	NISHANTH KK		
461	19Q0584	NIZAMUDDIN		
462	19Q0585	NUNGSHICHILA A JAMIR		
463	19Q0586	PRADEEP S	V PHARM D	DR NAVEEN S
464	19Q0587	RISHIKA GUPTA		
465	19Q0588	RUDRAMBIKA M		
466	19Q0589	SARAVANAGIRI A		
467	19Q0590	SARAVANAN M		
468	19Q0591	SEEMA SL		
469	19Q0592	SHREYADATTA		
470	18Q0251	ADARSH KUMAR		
471	18Q0257	DEEPAK CHOUDHARY		
472	18Q0265	SAFREEN TA		
473	17Q0711	GIRISH ADITHYA		
474	14Q0725	SOURABH SINGH		
475	22B0021	SIDHARTH MALLICK	II PB	DR JENISHA
476	22B0022	AJANO W PATTOMN		
477	22B0023	PREMA		
478	18Q0255	CHAITHRA SHREE.N	VI PHARM D	
479	18Q0256	CHETHAN.G.K		
480	18Q0258	DEEPAK DATTA.B.R		
481	18Q0261	MATHUMITHA RAJMOHAN		
482	18Q0262	PREM RAJ T		
483	18Q0263	RAGAVI.V		
484	18Q0264	RAHUL.V		
485	18Q0266	SAHANA.K		





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486	18Q0268	SHIVA KUMAR.G	VI PHARM D	DR PARTHASARATHY
487	18Q0269	SINCHANA D.P		
488	18Q0270	SUPRAJA.R		
489	18Q0271	SUREKSHA.R.RAI		
490	18Q0272	THARANI SHREE.K		
491	18Q0273	VISHAL SASI KANNAN		
492	18Q0274	PRATHIBA.V		
493	17Q0710	EHTESHAM QUESHI		
494	17Q0714	MANJUNATH T		
495	21B0021	BHUVANESHWARI R	III PB	
496	21B0022	BINDU R		
497	21B0023	CHRISTINA JAMES		
498	21B0024	RAJDEEP KOUR	I & II SEM M. PHARM PHARMACOLO GY	KESERLA BHAVANI
499	23PP039	ANANYA		
500	23PP040	ARROJU HRITHIK		
501	23PP041	B G SHRAVANYA		
502	23PP042	CHETHAN SESHADRI		
503	23PP043	KAVYA		
504	23PP044	PALLAVI		
505	23PP045	SANJAY		
506	23PP046	SHAIK BAJI		
507	23PP047	SOUNDARYA	I & II SEM M. PHARM PHARMACEUTI CS	DR. VIKRAM T
508	23PU051	ANIKET BIPIN BELLAD		
509	23PU052	BALRAJ.M		
510	23PU053	DEEPAK.S		
511	23PU054	DHUSHYANTH.G		
512	23PU055	HARISH KUMAR K		
513	23PU056	KARTHIK M		
514	23PU057	PRIYA RAJ KUMAR		
515	23PU058	RAKESH A M		
516	23PU059	REESHITA JHANAK		
517	23PU060	SANTHALA CHAITHANYA PRASAD	I & II SEM M.PHARM PHARMACOGN OSY	DR PADMA M PAARAKH
518	23PU061	SHIVACHAVAN H R		
519	23PU062	SNEHA SURESH SALUNKHE		
520	23PU063	SOURAV CHARAN		
521	23PU064	THEJASWINI.B		
522	23PG003	PRIYANKA G K		
523	23PG004	SURYA G		
524	22PU429	AMIT SINGH		



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525	22PU430	BADEPALLI REDDAIAH REDDY	III & IV SEM M.PHARM PHARMACEUTI CS	DR GURURAJ S KULKARNI
526	22PU431	BENGULURI RAMESH TEJASWINI		
527	22PU432	HARSHA K M		
528	22PU433	JAWAHAR MANIYA RASAN S		
529	22PU434	MANOJ		
530	22PU435	MOHAMMAD AMIN YATOO		
531	22PU436	MULLA UZMA RIYAZ		
532	22PU437	NALLAGATLA SUNANDA		
533	22PU438	R NAVYASREE		
534	22PU439	RANJITHA RAMESH SHETTY		
535	22PU440	SNEHA M		
536	22PU441	SONALI MILAN NALAWADE		
537	22PU442	SWETHA YOGANANDAN		
538	22PU443	VIJAY KUMAR R		
539	22PP266	ANIL KUMAR R	III & IV SEM M.PHARM PHARMACOLO GY	DR NOOPUR SRIVASTAVA
540	22PP267	ANKITHA NIDHI REDDY		
541	22PP268	BINDU . K		
542	22PP269	C. MOHAMMED YASEEN		
543	22PP270	GOWDA MAHANTESH		
544	22PP271	HAMSA C A		
545	22PP272	KUSHAN RAJ . P		
546	22PP273	MADHUCHANDRA		
547	22PP274	MAHESH GOWDA.B .N		
548	22PP275	MANOHAR . S		
549	22PP276	SANJAY H K		
550	22PP277	UMME HABIBA		

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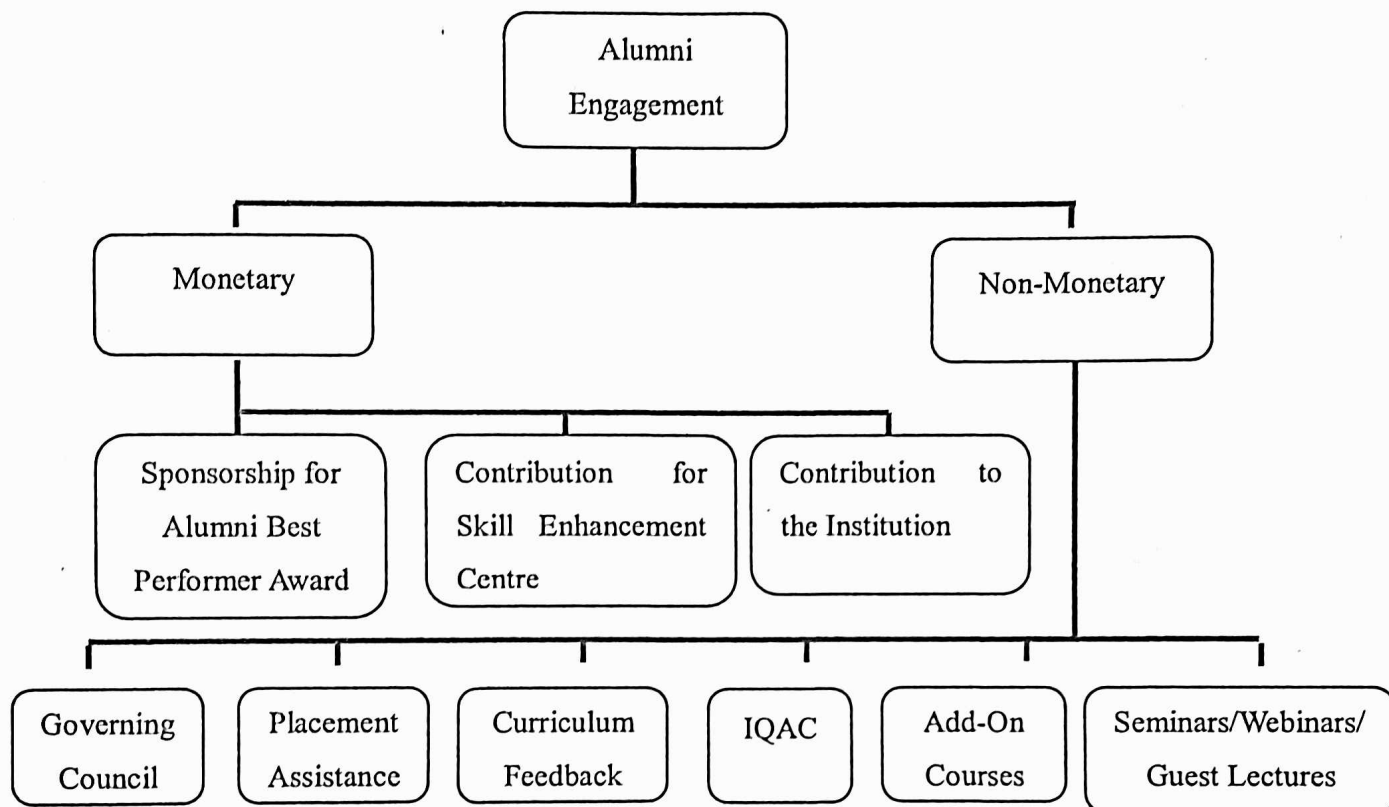


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ALUMNI DATA

The Alumni association/chapters (registered/functional) contributes significantly to the development of the institution financial and non-financial means.



*Institution further priorities to support alumni, to contribute in their research initiatives, knowledge and skill enhancement initiatives.



Non-Monetary Contribution

Academic Year	
Activities	2023-2024
Guest Lectures	04
IQAC	√
Curriculum	√
Add-On	05
Total	09

Guest Lectures organised in which Alumni participated as Resource Persons

Year	Name of the program	Date of the Guest Lecture	Number of students benefited	Name of the Alumni
2023-24	Awareness Session on Stress Management	04/01/2024	44	Mr. Thangapandi J
2023-24	Life Skills Program: Health And Fitness	05/02/2024	50	Mr. Sivaraj Kumar B
2023-24	Standardization Of Herbal Drugs Using Analytical Techniques	24/11/2023	100	Dr. Ravichandra V D
2023-24	Rapid Isolation Of Phytoconstituents From Indian Medicinal Plants - Flash Purification Made Easy	06/03/2024	103	Dr. Ravichandra V D

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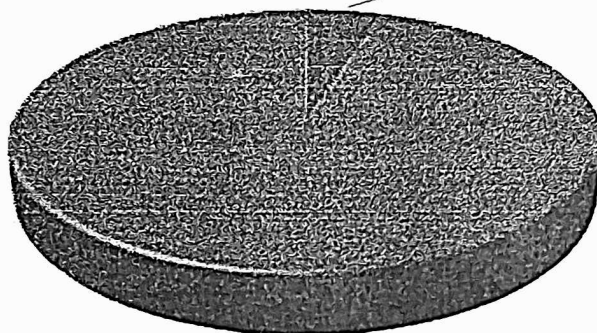
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LIST OF ADD-ON COURSES

SI No	Academic Year	Number of Courses	Number of Students
1	2023-2024	25	491

2023-2024

NUMBER OF ADD ON
COURSES -25



NUMBER OF STUDENTS
95%

LIST OF ADD-ON COURSES 2023-2024

SL NO	Department	Name of add on Course	Course Code	Number of students
1	Department of Pharmacognosy	DNA typing in forensic science	DNATFC 2023-24	30
2	Department of Pharmacognosy	Biodegradation and bio remediation of Nicotine and Quercetin	BDRNQ 2023-24	25
3	Department of Pharmacognosy	Advances in Cytogenetic technique	ACGT 2023-24	22
4	Department of Pharmacognosy	Conservation of ebony and red sandal wood endangered plant species	CERSEPS 2023-24	10
5	Department of Pharmacognosy	Mycology and plant pathology of Ashwagandha and Ocimum Sanctum.	MPPAO 2023-24	10
6	Department of Pharmaceutical chemistry	Quantum Mechanics in medicinal Chemistry	QMMC	24
7	Department of Pharmaceutical chemistry	Chemical hazards and their control	CHC 2023-24	30



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8	Department of Pharmaceutical chemistry	Cheminformatics and molecular modeling	CMM 2023-24	20
9	Department of Pharmaceutical chemistry	Chiral Phytochemical Isolation and Characterization	CPIC 2023-24	15
10	Department of Pharmaceutical chemistry	Electrochemical Synthesis and Processing	ESP 2023-24	30
11	Department of Pharmacology	Medical Writing and Communications	MWC 2023-24	30
12	Department of Pharmacology	Digital Health and Pharmacy Informatics	DHPI 2023-24	15
13	Department of Pharmacology	AI in Pharmacy: Enhancing Student Learning	AIP 2023-24	15
14	Department of Pharmacology	Symptom Management in Palliative Care	SMPC 2023-24	14
15	Department of Pharmacology	Biomarkers in Neurodegenerative Disease	BND 2023-24	20
16	Department of Pharmacy practice	Adverse event reporting with emphasis on PV practice	AERPP 2023-24	25
17	Department of Pharmacy practice	Nutrition and Dietetics management for patients	NDM 2023-24	13
18	Department of Pharmacy practice	Introduction to basic life support methods	IBLSM 2023-24	30
19	Department of Pharmacy practice	Design of Questionnaires' and scoring methods for Clinical assessment	DOQ 2023-24	15
20	Department of Pharmacy practice	Application of drug information softwares in Pharmacy Practice	ADISP 2023-24	23
21	Department of Pharmaceutics	Modernization in Pharma manufacturing techniques	MPMT 2023-24	12
22	Department of Pharmaceutics	Economic aspects of Pharmaceutical Inventions	EAPS 2023-24	11
23	Department of Pharmaceutics	Pharma logistics trends challenges and opportunities	PLTCO 2023-24	10
24	Department of Pharmaceutics	Sustainable and green pharmacy based pharmaceutical formulations	SGPF 2023-2024	21
25	Department of Pharmaceutics	Digital therapeutics and smart DDS	DTSD 2023-24	21

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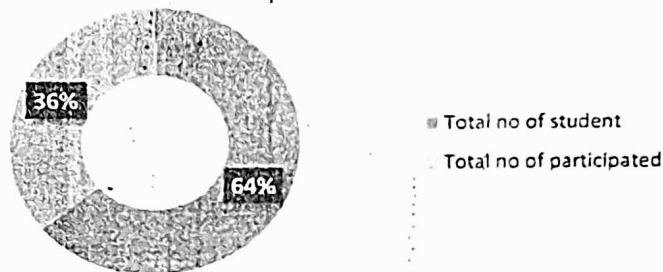
FEEDBACK ANALYSIS FOR THE YEAR 2023-2024

Student's Feedback Framework on Curriculum.

Total number of participants: 550

The total percentage of students taken part is 64 %

DOUGHNUT DIAGRAM NUMBER OF RESPONSES



The responses were collected from the students and framework:

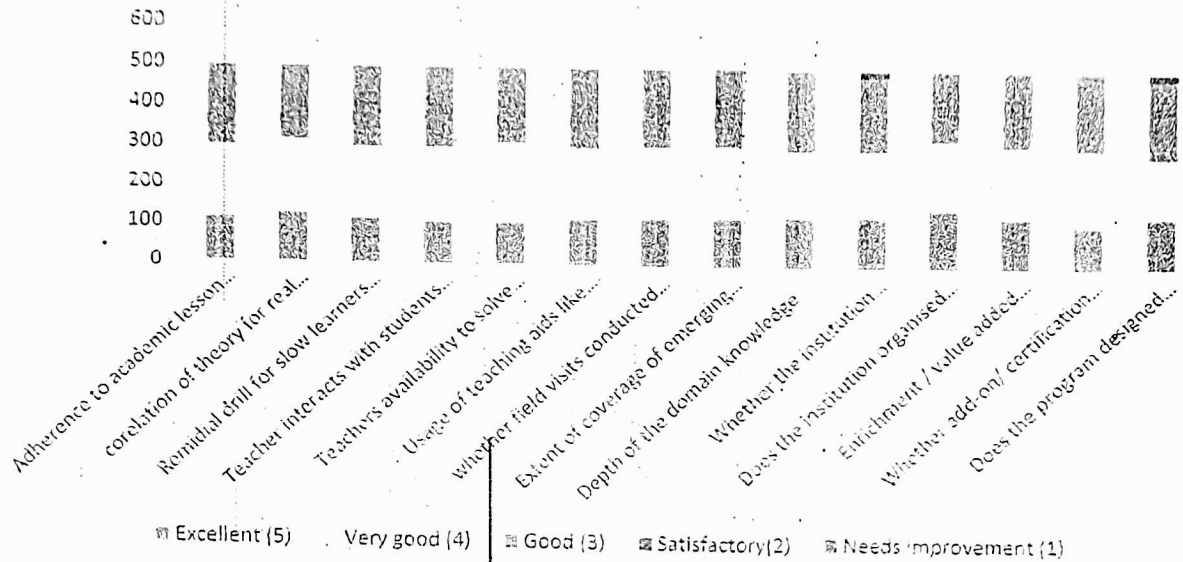
- Adherence to academic lesson plan
- Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- Remedial drill for slow learners initiated.
- The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- Teacher availability to solve academic and non-academic problems
- Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- Whether field visit conducted are in relevance with programme
- Extent of coverage of emerging topics of the curriculum.
- Depth of the domain knowledge
- Whether the institution practising latest learning and teaching methodologies
- Does the institution organised enough internship programmes
- Enrichment / value added courses are conducted every semester
- Whether add-on/ certification courses conducted each semester
- Does the program designed help students to become industry ready



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STUDENTS FEED BACK ON CURRICULUM 2023-2024



Point Aggregate- 4.27/5

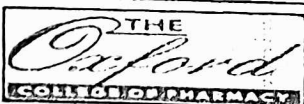
Suggestions by the committee:

- Provision of latest learning and teaching methodologies.
- Design programme helpful to students to meet industry needs.

Alumni Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve alumni in PAC meeting
- Whether the curriculum offered is in relation to your current professional standards
- Whether the content of syllabus is sufficient to bridge the gap b/w academia and industry
- Whether the institution is practicing latest teaching and learning methodologies
- Whether the institute involves alumni in designing bridge course
- Whether the institute involves alumni in conducting program specific industrial visits
- Whether the institute involves alumni in offering industrial internships
- Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/ certificate programs
- Does alumni mentor for student project





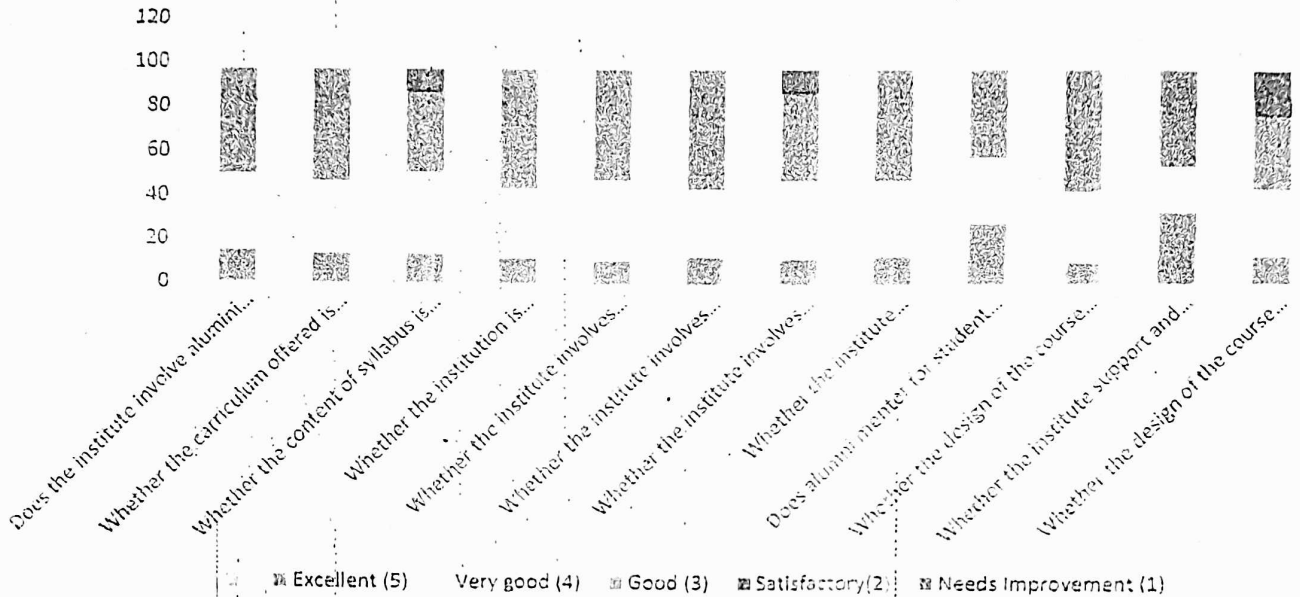
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- Whether the design of the course offered provides scope for extra learning or self-learning
- Whether the institute support and contributes for overall development of students
- Whether the design of the course offered provides scope for extra learning and self learning.

ALUMNI FEED BACK 2023-2024



Point Aggregate- 4.45/5

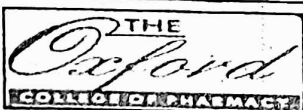
Suggestions by the committee:

- Design the syllabus to meet the gap between the Academia and industry.
- Plan to include alumni in designing the bridge courses in the curriculum.
- Plan to design the course provides the scope of learning.

Faculty Feedback Framework on Curriculum.

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute encourage faculty participation in university academic and examination
- Whether the topics in syllabus are relevant to the programmed outcome.
- Whether the sequence of the course in the programme is effective.
- Evaluation scheme designed for each of the course.



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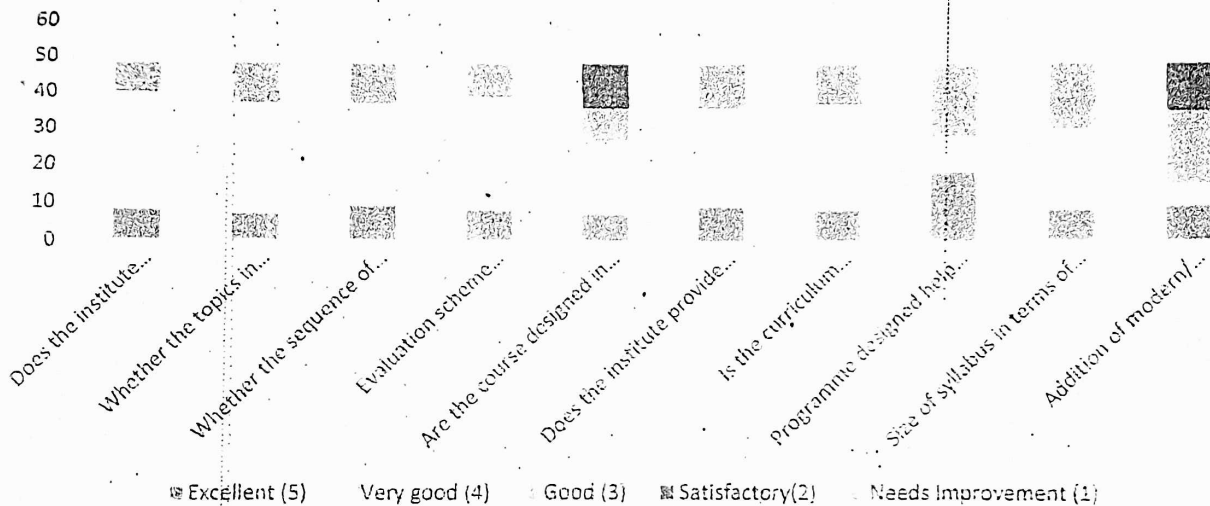
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- Are the course designed in relation to real time application as per the industry needs.
- Does the institute provide enough online/offline facilities to access study materials for teaching and learning
- Is the curriculum implemented, career oriented and inclined towards employability and skill development
- Programme designed help the students to become industry ready.
- Size of syllabus in terms of load on the students.
- Addition of modern/ Advanced topics to the curriculum

FACULTY FEEDBACK ON CURRICULUM 2023-2024



Point Aggregate- 4.5/5

Suggestions by the committee:

- Design the real time application as per industrial needs.
- Offer more modern/ advanced topics in the curriculum.

Employer Feedback Framework

The responses were collected from the students and analysed by the committee members on following framework:

- Does the institute involve employer in PAC meeting of this institution
- Whether the institute involves employer in designing Add on course
- Whether the institute involves employer in conducting program specific industrial visits



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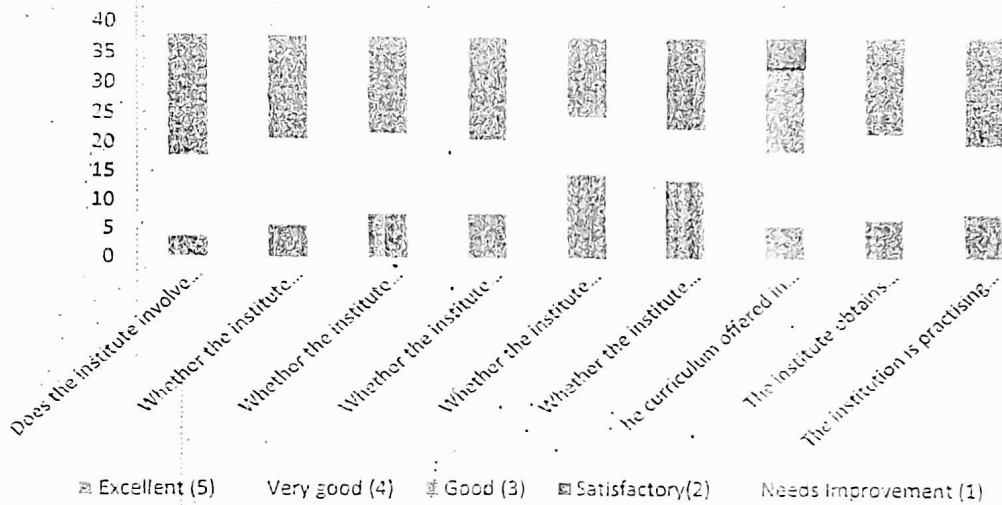
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- Whether the institute involves employer in offering industrial internships.
- Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/ certificate programs.
- Whether the institute involves employer in designing bridge courses
- The curriculum offered in relation to your current professional standards
- The institute obtains employer insight on syllabi content with global trends
- The institution is practising the latest learning methodologies

EMPLOYER FEED BACK 2023-2024



Point Aggregate- 4.18/5

Suggestions by the committee:

- Design the Curriculum as per professional standards.

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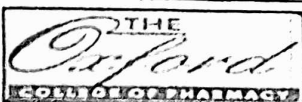
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Action taken report on Stakeholder Feedback Analysis 2023-24

S.No	Stakeholders	Suggestions	Action Taken
1	Student	<ul style="list-style-type: none">• Whether the institution practising latest learning and teaching methodologies• Design programme helpful to students to meet industry needs.	<ul style="list-style-type: none">• Latest teaching and learning methodologies were provided.• Programmes were deigned to helpful for students to meet industrial needs.
2	Alumni	<ul style="list-style-type: none">• Design the syllabus to meet the gap between the Academia and industry.• Plan to include alumni in desgining the bridge courses in the curriculum.• Plan to design the course provides the scope of extra learning	<ul style="list-style-type: none">• Syllabus designed to meet the gap between the Academia and industry.• Alumni meet has been conducted and data has been collected related to bridge courses.• Skill development programmes were conducted.
3	Faculty	<ul style="list-style-type: none">• Offer more modern/ advanced topics in the curriculum.• Design the real time application as per industrial needs.	<ul style="list-style-type: none">• Arranged frequent short interactions of students and faculties with industrial expertise for more clarification and inclusion advanced/ modern topics in the courses.• Courses were designed to meet the industrial needs.
4	Employer	<ul style="list-style-type: none">• Design the Curriculum as per current professional standards	<ul style="list-style-type: none">• Curriculum was designed as per current professional standards.



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