



INTERNAL EXAMINATION RESULT ANALYSIS 2023-24

As per the discussion with the HODs and dean examination, after the first sessional result declaration the students were grouped as slow/neutral/advanced learners. The basis of selection of slow/neutral/advanced learners are based on the marks obtained (<50 %-slow learners; >50%-<80%-neutral learners; >80%-advanced learners) by the students in the first sessional. The Subject Teacher will responsible to carry out the classes and periodic tests for the slow learners and at the end of the session, the subject teachers are required to submit the remedial attendance in which the conversion ratio has to be given for slow to neutral and advanced learners.

The conversion of the slow learners to the neutral and advanced learners are summarised as follows:

I SEMESTER B PHARM:

1. HUMAN ANATOMY AND PHYSIOLOGY:

19 slow learners were identified during I sessional examination, after remedial classes 11 students are turned to neutral learners.

2. PHARMACEUTICAL ANALYSIS:

12 slow learners were identified during I sessional examination, after remedial classes 9 students are turned to neutral learners and 1 turned to advanced learner.

3. PHARMACEUTICS

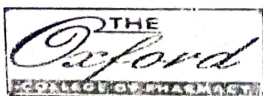
15 slow learners are identified during I sessional examination, after remedial classes 8 students turned into neutral learners.

4. PHARMACEUTICAL INORGANIC CHEMISTRY:

15 slow learners are identified during I sessional examination, after remedial classes 5 students turned to neutral learners and 1 turned to advanced learner.

II SEMESTER B. PHARM

1. HUMAN ANATOMY AND PHYSIOLOGY-II





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34 slow learners are identified during I sessional examination, after remedial classes 15 students turned into neutral learners.

2. PHARMACEUTICAL ORGANIC CHEMISTRY-I

27 slow learners are identified during I sessional examination, after remedial classes 13 students turned into neutral learners.

3. BIOCHEMISTRY

15 slow learners are identified during I sessional examination, after remedial classes 2 student turned into neutral learners.

4. PATHOPHYSIOLOGY

23 slow learners are identified during I sessional examination, after remedial classes 8 student turned into neutral learners and 10 into advanced learners.

III SEMESTER B. PHARM

1. PHARMACEUTICAL ORGANIC CHEMISTRY-II

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner.

2. PHYSICAL PHARMACEUTICS-I

9 slow learners are identified during I sessional examination, after remedial classes 04 students turned into neutral learner and 4 turned to advanced learners.

3. PHARMACEUTICAL MICROBIOLOGY

9 slow learners are identified during I sessional examination, 4 students turned into neutral learners.

4. PHARMACEUTICAL ENGINEERING

11 slow learners are identified during I sessional examination, after remedial classes 05 students turned into neutral learners and 4 students turned into advanced learners



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IV SEMESTER B. PHARM

1. PHARMACEUTICAL ORGANIC CHEMISTRY-III

15 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners and 1 turned to advanced learner.

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2. MEDICINAL CHEMISTRY-I

1 slow learner are identified during I sessional examination, after remedial classes no students turned into neutral or advanced learner.

3. PHYSICAL PHARMACEUTICS-II

2 slow learners are identified during I sessional examination, after remedial classes 1 students turned into neutral and 1 turned to advanced learners.

4. PHARMACOLOGY-I

4 slow learners are identified during I sessional examination after remedial classes 1 students turned into neutral and 1 turned to advanced learners.

5. PHARMACOGNOSY

14 slow learners are identified during I sessional examination, after remedial classes 4 turned into neutral learners and 3 turned to advanced learners.

V SEMESTER BPHARM

1. MEDICINAL CHEMISTRY-II

7 slow learners are identified during I sessional examination, after remedial classes 6 students turned into neutral learners.

2. INDUSTRIAL PHARMACY-I

3 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learners and 1 into advanced learner.

3. PHARMACEUTICAL JURISPRUDENCE



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5 slow learners are identified during I sessional examination, after remedial classes 2 student turned into neutral learners and 1 into advanced learner.

4. PHARMACOGNOSY AND PHYTOCHEMISTRY

12 slow learners are identified during I sessional examination, after remedial classes 8 student turned into neutral learners and 1 into advanced learner.

5. PHARMACOLOGY-II

11 slow learners are identified during I sessional examination, after remedial classes 7 student turned into neutral learners and 2 into advanced learner.

VI SEMESTER B. PHARM

1. HERBAL DRUG TECHNOLOGY

4 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners.

2. BIOPHARMACEUTICS AND PHARMACOKINETICS

5 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learners and 1 into advanced learner.

3. MEDICINAL CHEMISTRY-III

2 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners

4. PHARMACEUTICAL QUALITY ASSURANCE

1 slow learner are identified during I sessional examination, after remedial classes 1 student turned into neutral learners.

5. PHARMACOLOGY-III

5 slow learners are identified during I sessional examination, after remedial classes 5 students turned into neutral learners.



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6. PHARMACEUTICAL BIOTECHNOLOGY

11 slow learners are identified during I sessional examination, after remedial classes 4 students turned into neutral and 1 into advanced learners.

VII SEMESTER BPHARM

1. NDDS

12 slow learners are identified during I sessional examination, after remedial classes 6 students turned into neutral learners and 3 turned to advanced learner.

2. INDUSTRIAL PHARMACY

05 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners and 1 turned to advanced learner.

3. IMA

3 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners.

4. PHARMACY PRACTICE

4 slow learners are identified during I sessional examination. After remedial classes 3 turned into neutral learner and 1 into advanced learner.

VIII SEMESTER B. PHARM

1. BIOSTATISTICS AND RESEARCH METHODOLOGY

8 slow learners are identified during I sessional examination. After remedial classes 5 turned into neutral learner and 2 into advanced learner.

2. SOCIAL AND PREVENTIVE PHARMACY

2 slow learner are identified during I sessional examination, after remedial classes 2 students turned into neutral learners



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3. COSMETIC SCIENCE

1 slow learner are identified during I sessional examination, after remedial classes 1 students turned into neutral learners.

4. QUALITY CONTROL AND STANDARDISATION OF HERBALS

1 slow learner are identified during I sessional examination, after remedial classes 1 students turned into advanced learners.

5. EXPERIMENTAL PHARMACOLOGY

No slow learners identified.

6. PHARAMACOVIGILANCE

No slow learners identified.

7. ADVANCED INSTRUMENTAL TECHNIQUES

9 slow learners are identified during I sessional examination, after remedial classes 3 students turned into advanced learners and 6 turned to neutral learners.

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I PHARM D

1. HUMAN ANATOMY AND PHYSIOLOGY

4 slow learners are identified during I sessional examination, after remedial classes 3 student turned into advanced learner and 1 student turned to neutral learner and after third sessional all turned to advanced learners.

2. PHARMACEUTICS

No slow learners identified.

3. MEDICINAL BIOCHEMISTRY

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner and after third sessional 1 student turned to neutral and 1 student turned to advanced learner.

4. PHARMACEUTICAL ORGANIC CHEMISTRY

4 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners and 2 turned to advanced learner. After third sessional two turned to neutral learner and 2 turned to advanced learner.

5. PHARMACEUTICAL INORGANIC CHEMISTRY

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner. After third sessional 1 student turned to neutral and 1 turned to advanced learner.

II PHARM D

1. PATHOPHYSIOLOGY

No slow learner is identified during I sessional examination. After second sessional 1 slow learner is identified. After remedial classes 1 student turned into advanced learner.

2. PHARMACEUTICAL MICROBIOLOGY

No slow learners are identified.



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I PHARMD

1. HUMAN ANATOMY AND PHYSIOLOGY

4 slow learners are identified during I sessional examination, after remedial classes 3 student turned into advanced learner and 1 student turned to neutral learner and after third sessional all turned to advanced learners.

2. PHARMACEUTICS

No slow learners identified.

3. MEDICINAL BIOCHEMISTRY

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner and after third sessional 1 student turned to neutral and 1 student turned to advanced learner.

4. PHARMACEUTICAL ORGANIC CHEMISTRY

4 slow learners are identified during I sessional examination, after remedial classes 2 students turned into neutral learners and 2 turned to advanced learner. After third sessional two turned to neutral learner and 2 turned to advanced learner.

5. PHARMACEUTICAL INORGANIC CHEMISTRY

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner. After third sessional 1 student turned to neutral and 1 turned to advanced learner.

II PHARM D

1. PATHOPHYSIOLOGY

No slow learner is identified during I sessional examination. After second sessional 1 slow learner is identified. After remedial classes 1 student turned into advanced learner.

2. PHARMACEUTICAL MICROBIOLOGY

No slow learners are identified.



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3. PHARMACOGNOSY

2 slow learners are identified during I sessional examination, after remedial classes both the students turned to advanced learner. After third sessional 1 students turned to neutral learners and 1 turned to advanced learners.

4. PHARMACOLOGY

No slow learners are identified

4. COMMUNITY PHARMACY

No slow learners are identified

5. PHARMACOTHERAPEUTICS-I

2 slow learners are identified during I sessional examination, after remedial classes 1 student turned into neutral learner and 1 turned to advanced learner. After third sessional both the students turned to advanced learners.

III PHARM D

1. PHARMACOTHERAPEUTICS-II and PHARMACOTHERAPEUTICS-I and II

No slow learners identified.

2. PHARMACEUTICAL JURISPRUDENCE

3 slow learners are identified during I sessional examination, after remedial classes 3 student turned into neutral learner. After third sessional all the students turned to advanced learners.

3. PHARMACOLOGY -II

No slow learners identified.

4. PHARMACEUTICAL ANALYSIS

No slow learners identified.

5. PHARMACEUTICAL FORMULATION





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No slow learners identified.

6. MEDICINAL CHEMISTRY

1 slow learner are identified during I sessional examination, after remedial classes 1 students turned into advanced learner.

IV PHARM D

1. BIOPHARMACEUTICS AND PHARMACOKINETICS

No slow learners identified.

2. CLINICAL PHARMACY

No slow learners identified.

3. CLINICAL TOXICOLOGY

No slow learners identified.

4. HOSPITAL PHARMACY

No slow learners identified.

5. BIostatISTICS

1 slow learner are identified during I sessional examination, after remedial classes the students turned to advanced learner.

6. PHARMACOTHERAPEUTICS-III

No slow learners identified.

V PHARM D

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1. CLINICAL RESEARCH

No slow learners identified.





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2. CPKTDM

No slow learners identified.

3. PHARMACOEPIDEMIOLGY

1 slow learner are identified during I sessional examination, after remedial classes the students turned to advanced learner.

M.PHARM

No slow learners identified for any subjects.

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