Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**THE OXFORD COLLEGE OF PHARMACY**
Name of the head of the Institution	**M Padmaa Paarakh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08061754694**
Mobile no.	**9880681532**
Registered Email	**pharmacyprincipal@theoxford.edu**
Alternate Email	**padmaparas@hotmail.com**
Address	**6/9, I MAIN BEGUR ROAD HONGASADNRA**
City/Town	**Bangalore**
State/UT	**Karnataka**
Pincode	**560068**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr D. Sheshadri Shekar**
Phone no/Alternate Phone no.	**08061754694**
Mobile no.	**9900510200**
Registered Email	**sheshadrishekar@gmail.com**
Alternate Email	**keerthanashekar95@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://theoxford.edu/pharmacy/iqac.htm

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://theoxford.edu/pharmacy/iqac.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B+**	**2.54**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC	**05-Jul-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Crtificate course in Basic Medical Terminology	**25-Aug-2018** **180**	**60**
Certificate course in Basic in Animal Cell	**25-Aug-2018** **180**	**60**

culture		
Certificate course inDrug Discovery and Development	25-Aug-2018 180	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmacognosy	Research Promotion	AICTE	2014 1095	764706
Pharmaceutical Chemistry	Research Grant	RGUHS	2016 730	300000
Pharmacognosy	Research Grant	RGUHS	2017 730	650000
Pharmaceutical Chemistry	Research Grant	RGUHS	2014 730	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.criteria wise systematic documentation information from all the departments quarterly. 2.IQAC has taken following steps to enhance the standards of the students studying in our college college internal assessment and university examinations marks are being informed to their parents through e mail/sms college started publishing important via E mail/SMS through e paathashala 3.IQAC implemented various awards for students progression topper in the class for B.pharm will be provided will get 50concession in tuition fees in next academic year best out going student will be felicitated during the annual day with cash, momento and citation 4. Various certificate programmes having conducted to

promote the quality and standards and to update the latest trends prevailing in the profession 5. Leprosy awarness programme has been conducted 6. Students have been counseled for antiragging environment 7. Student have been counseled to keep them away from using drugs of abuse

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
a.submission of SSR for 2nd cycle of NAAC accreditation	SSR for reaccreditation in 2nd cycle has extensively been prepared.it has been successfully submitted and simultaneously hosted in the college website
b.conduct of certain certificate courses	Certain certificate courses in the area of specialization like pharmaceutics,pharmacology and Pharmacy practice have been conducted over a period of time from august 2018 to july2019 .it has been immensely useful on the point of view of academics as well.
c.organising public awreness programmes on highly contagious diseases	Camps were organised with in the environs of the college for creating awareness among public on spreading of highly contagious diseases and the preventive measures which could be initiated by then. public were also enlightened about the availability of facilities for curative treatment.4 such camps were organised
l. Enhancement of quality of research work	Research centre recognised by the RGUHS in the post graduate department of studies in pharmaceutics in carrying out the research activities ,research projects granted by AICTE,State gov,and RGUHS with financial support.research projects are carried out with in the prescribed time frame and report submitted to the sponsoring authority.students are very much encouraged to take up the research project and conduct research on selected topics and to publish the research paper
d.conduct of workshops for up gradation and updation of the faculty and students	4 workshops were conducted By inviting eminent persons and also resource persons in the field of pharmaceutical sciences, especially in the industry side. the lectures delivered by them were immensely useful to the faculty

	and the students for skill development and knowledge. in addition to it refresher programmes were also held conducieve for problem solving ventures. Considering the areas of specialisation in the field of pharmacy department wise workshops were also held. pharmaceutical experts in the respective field had delivered key note address appraising the latest developments and research outcomes.
f.enhancement of digital library,elibrary and resources ,delnet and helnet	e-library is well equipped with advanced systems(LENOVA) and connected by high bandwidth internet connection to access e-resources like e-journals,e-books,e-thesis,e-question papers,news papers etc, to access these services college has registered to HELNET –consortia providing by RGUHS,Bengaluru.it is renewed annually. To access resources students has to register under different databases (science direct,proquest,jaypee digital and clinical key),and the publisher provides the user name and password to access the same at their convenience. Wensite:http://oxfordhslib.weebly.com has been generated by LIC by giving various links to open sources and e-news papers etc. Library automation:library is fully automated with LIBSOFT (web based 12.00 version) for smooth functioning. The Digital library initiative for promoting e-leaning cultureand e-readinesspreparedness for accessing huge amount of scholarly e- journals and e books. library identifying ,procuring storing ,processing disseminating the scholarly information resources in the field of health sciences to the students,teachers,and researchers to provide core international e- journals and data bases to all the users. The major benefit of this was access to core international e- journals,e-books,e-thesis and e-news papers and access to more than 15 previous years examination question papers.
h. conduct of internal academic audit	Academic audit has been conducted from time to time systematically on quarterly basis. Performance of the students in the tests for internal assessment and in the practicals was evaluated. With the induction of innovation in teaching to what extent

	students were benefited has been assessed. it revealed that introduction of technology in teaching and usage of LCD projectors are found to be beneficial to the students including teaching software for increasing the perpetuity to understand and grasp. The out put of it for better performance of students in the examinations for scoring distinctive marks. it also helps induce students to further develop the habit of reading books of reputed authors which would inquest the mind for motivation.
i. Strengthening the placement activities	campus on a special drive for selection of meritorious students for recruitement in their respective companies. umpteen number of students have been selected and placement will be given to them after their successful completion of the course. In the meantime placement training like soft skill development, personality development, communicative English, motivation programmes have been held from time to time which are highly rewarding programmes to them
J. strengthening of activities of ALUMNI association	New members are enrolled in the ALUMNI association .It meets periodically atleast once in three months .Senioe ALUMNIs share their professional knowledge and experience which are immensely useful to students and faculty.they also act as instrumental in the conduct of campus selection.the latest research output narrated by them is treated as a feed back of action programmes
k. collaboration with industries	MOU s have been entered in to many pharmaceutical companies and industries.students are deputed to undergo various training programmes in the nature of cocurricular and beyond curricular transaction.they also involve in research studies and projects for publication of research papers.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council of the college	01-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	For the year 2018/19, we have 1 module for which information is provided to the AICTE/PCI/RGUHS and the governing bodies of the institution. There are two main categories of modules. One related to Staff information and the Academic Information. Staff Information includes the faculty details qualification experience their research interest . Another one gives the information of the courses conducted in the institution about the total approved seats, details of approved seats, coursewise and the details of the approved seats subject wise in M Pharm courses. Teaching and Non teaching requirements are covered under staffing information. Academic Information covers details of research activity in the institution deals with PG programmes and Pharm.D. programme project works. It also gives information details of students enrolment in different course under minority or non minority categories and OBC categories and SC and ST etc., The details of physically handicapped students enrolled in the institution is covered in another module. One module covers students availing of scholarships. There are details regarding students availing of Government of India scholarships, Government of Karnataka scholarships, etc., Under Academic information, the availability of physical education facilities are provided. This covers indoor and outdoor facilities. Cafeteria are also provided under this module. We have volleyball court as well as playground for football etc.,

are available. Library details are provided in a separate module. This covers number of books and Periodicals as well as audiovisual facilities. Also provided under academic information is details of examination results under the different courses offered in the college. It provides information about total number of boys and girls passing successfully. Breakup of fees received is provided in another module. This covers fees received under different categories like tuition fees, admission fees, examination fees, certificate fees, penalty and other fees. The last module covers expenditure status of plan/nonplan schemes. The objectwise expenditure is given in detail. It covers aspects like salary, telephone, electricity, water supply, rent, publications and computer expenditure. It also explains about the actual expenditure of previous year, actual expenditure of the current year.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An academic calendar is prepared in advance in the concordance with Unviersity calender of events and will be circulated and published in the college website. Every department submits an activity calendar for the month which they try and adhere to.The activities enhances and supplement the syllabus plan. 2. Students progress will be monitored through regular tests, sessional exams, presentations and end semester exams. 3. The head of the department conducts meetings with all faculty members very frequently and monitor the progress of the work . Time tables dates of internal exams, tests, presentations etc will be prepared well in advance and made available before the commencement of each semester. 4.Special classes and and tutorials are being conducted for the students poor in the subjects students. 5. The Principal will be going for the rounds regularly and check whether any problem is being faced by the faculty or the students and resolve the issue on the spot if any. 6.The principal will also interact with students regarding the syllabus is completion. 7. The principal will be interacting with the with Students, class representative and ensures that teachers complete their portion in their respective subject. 8. The Coordinators will be collecting the feed back about the guest faculty/visiting faculty classes. Guest Lectures are conducted throughout the year to create an interface between Industry, teaching and the students 9 The classrooms are provided with LCD which makes it interactive and Blend classroom sessions. The college also has a multimedia library and subscribes to various national and international journals.The college is also a member of HELNET consortium through which the faculty and students will get access to science direct,bentham and various international journals full length articles,this makes the students and the faculty to update their knowledge.A record of the

books and the journals being used by the faculty and the students in the library and computer lab are maintained regularly. 10. We have anti-ragging committee/squad comprising of ladies and gents faculty headed by the principal and other HOD's. 11. The committee will interact frequently with the students to find out any issues related to ragging. 12. The anti-ragging squad will be conducting raids on both girls and boys hostel to avoid any untoward incidences and to boost the morale of the students. 13. The faculty will identify the students who are good in various cultural and sports activities and special care will be taken to promote their talent at university levels. 14.The college is determined to make the students not only responsible towards their profession but also to be a responsible citizen to India. 15. Yoga classes are conducted frequently to make the students physically and mentally fit. 16. The requirements for chemicals in the classes and laboratories is planned well before the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Basic medical technology	NIL	25/08/2018	180	Focus on basic medical eqipments, tests required to find out various organ functions	Training
Certificate course in Animal Cell Culture	NIL	25/08/2018	180	Focus on Stem cell research and other cell cultures	Training
Certificate course in Drug Discovery and Development	NIL	25/08/2018	180	Focus on finding out new molecule which is of therapeutic value	Training

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	Under Graduate	06/08/2018
MPharm	Pharmaceutics	06/08/2018

| MPharm | Pharmacology | 06/08/2018 |
| MPharm | Pharmacognosy | 06/08/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	180	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Pharm D	Pharm D	62
MPharm	Pharmaceutics	4
MPharm	Pharmacology	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students: At the end of the semester, a questionnaire will be supplied to all the students through online and feedback will be collected. If at all any issues are observed a meeting will be conducted and problem will be resolved. Parents: Meetings will be conducted with parents. Any suggestions given by the parents are considered and will be implemented. Parents can meet with the principal and the faculty during their free time. Any issues raised by the parents are heard and appropriate action will be taken. Mentors have been appointed for every class to monitor the progress and attendance of every student and to get the feedback. Alumni: During the Alumni get together, a feedback will be collected to improve the quality and standards of the students in the college. The final year students need to fill feedback form through online portal. The college alumni members are working in India and in other countries at various levels and make suggestions about the improvement of the quality and standards of teaching keeping the present industry scenario in mind. All these points are taken into consideration by the college and implemented to the extent possible. Employers: Regular meetings will be conducted with all the employers of the college and feedback will be collected and will be resolved to the optimum extent.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPharm	Pharmacy	100	120	100
MPharm	Pharmaceutics	18	20	5
MPharm	Pharmacology	15	15	0
MPharm	Pharmacognosy	10	12	0
Pharm D	Doctor of pharmacy	30	40	21
Pharm D	P B	10	13	5
BPharm	Lateral entry	10	10	1

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	363	165	13	29	42

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	3	5	1	11

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

There will be mentor for each class to monitor the students progress regularly throughout the semester/year. At the time of admission, the students will be asked to submit about their details regarding the marks secured in the previous classes and participation in extra-curricular activities like cultural and sports activities. They will also be asked to write any details about the health issues like asthma, allergy etc., or any other psychological complications. By looking into the previous records, if the mentor feels that the student is not performing to his/her potential, he will be counseled and in case, required parents will be called and pursued them to keep the student on the right move to reach the main stream.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
528	42	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	42	0	10	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	PHAR	YEAR	17/06/2019	11/07/2019
Pharm D	PHAD	YEAR	07/06/2019	31/07/2019
MPharm	MPH	SEMESTER	06/06/2019	21/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All kind of feedbacks, such as 360 degree feedback, library feedback, student feedback and peer feedback are taken yearly from the teachers and students as well. The reports are created from the feedbacks and actions are taken accordingly. Action taken report is then created, documenting the actions taken for the feedback analysis. Small projects on topics with special interest are given to final year student s of B.Pharm. Students to teach, make the fellow students understand and experience about the topics in different ways other than regular class room teaching. Students of Pharm. D. and Pharm.D.(PB) and M.Pharm. Courses will work on research projects under the guidance of recognized guides. Research projects progress will be evaluated monthly by the HODs' and principal. Students take seminar on topics given by the subject incharges. Students are encouraged to learn and discuss among themselves, thus promoting peer teaching. Reforms such as online assignments and online assessments, open book tests are being introduced and will be implemented in the Institute for the benefit of the students. Test/Viva in class/practicals are taken by students after the completion of the each lesson.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We exactly adhere and follow the calendar of events and examinations schedule and conduct of examinations as per the guidelines framed by the Rajiv Gandhi University of Health Sciences,Bangalore.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MPH	MPharm	Pharmaceutics	4	4	100
MPL	MPharm	Pharmacology	4	4	100
PHAD	Pharm D	Doctor of Pharmacy	30	30	100
PHAR	BPharm	Pharmaceutical sciences	77	60	78
PBPH	Pharm D	Post Baccalaureate	2	2	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	AICTE	764706	0
Projects sponsored by the University	730	RGUHS	800000	0
Projects sponsored by the University	730	RGUHS	300000	0
Projects sponsored by the University	730	RGUHS	650000	97500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best poster presented in National conference on pharmaceutical sciences 4.0	Vishwanath J	JSS college of pharmacy, Mysore	09/03/2019	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Pharmacology	1	0.85
International	Pharmacognosy	3	79.57
International	Pharmaceutics	10	79.57
International	PharmacyPractice	2	1
International	Pharmaceutical Chemistry	2	0.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical chemistry	2
Microbiology	1
Pharmaceutics	3
Pharmacognosy	1
Pharmacy Practice	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A review on anticancer activity of Punica granatum Linn.	Padmaa M Paarakh	European Journal of Biomedical and Pharmaceutical Sciences	2018	0	The Oxford College of Pharmacy	0
Anti cancer activity of Murraya koenigii: an overview.	Padmaa M Paarakh	European Journal of Biomedical and Pharmaceutical Sciences	2018	0	The Oxford College of Pharmacy	0
Curcumin loaded fish scale collagen-HPMC nanogel for wound healing application: Ex-vivo and In-vivo evaluation.	Pathan BI ,Munde SJ, Shelke S, Ambekar W, SettyCM.	International Journal of Polymeric Materials and Polymeric Biomaterials	2018	5	The Oxford College of Pharmacy	5
Design and Optimization of Capecitabine Proniosomes.	Srikanth, Kumar YA, Setty CM .	International Journal of Pharma Research and Health Sciences	2018	0	The Oxford College of Pharmacy	0
Estimation of phytoconstituents and comparative evaluation of anti-obesity activity of ayurvedic and homeopathic medicines in high fat diet animal	Sangeetha G, Saravanan J, Ramasamy M.	Indo American Journal of Pharmaceutical Research	2018	0	The Oxford College of Pharmacy	0

model.						
Formulat ion evaluation of microba lloons of Remipril	Kanchan Singh	A Journal of Drug Formu lation, De velopment and Production	2018	0	Maliba pharmacy college, Surat	0
Green synthesis of nanopar ticles using plant extracts of Punica granatum and Murraya koenigii -a review.	Padmaa M Paarakh	European Journal of Biomedical and Pharma ceutical Sciences.	2018	0	The Oxford College of Pharmacy	0
Preparat ion and evaluation of nategli nide-cyclo dextrin inclusion complex	Srikanth, Kumar YA, Setty CM.	Research Journal of Pharmacy and Technology	2018	0	The Oxford College of Pharmacy	0
Preparat ion, chara cterizatio n and evaluation of solid d ispersions of rilpivi rine. Pre paration, characteri zation and evaluation of solid d ispersions of rilpivi rine.	Arali B, Kumar YA, Setty CM.	World Journal of Pharmaceut ical Sciences	2018	0	The Oxford College of Pharmacy	0
Effect of nausea, vomiting and nutrit ional status on quality of life during first	Dr. Part hasarathi	Acta Biomedica scientia	2019	0	The Oxford College of Pharmacy	0

trimester pregnancy						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A review on anticancer activity of Punica granatum Linn.	Padmaa M Paarakh	European Journal of Biomedical and Pharma ceutical Sciences	2018	16	0	The Oxford College of Pharmacy, Bangalore
Anti cancer activity of Murraya koenigii: an overview.	Padmaa M Paarakh	European Journal of Biomedical and Pharma ceutical Sciences	2018	16	0	The Oxford College of Pharmacy, Bangalore
Curcumin loaded fish scale collagen-HPMC nanogel for wound healing ap plication: Ex-vivo and In-vivo evalu ation.	Pathan BI ,Munde SJ, Shelke S, Ambekar W, SettyCM.	Internat ional Journal of Polymeric Materials and Polymeric Biomateria ls	2018	16	5	The Oxford College of Pharmacy, Bangalore
Design and Optimi zation of Capecitabi ne Pronios omes.	Srikanth, Kumar YA, Setty CM .	Internat ional Journal of Pharma Research and Health Sciences	2018	16	0	The Oxford College of Pharmacy, Bangalore
Preparat ion and evaluation of nategli nide-cyclo dextrin inclusion complex	Srikanth, Kumar YA, Setty CM.	Research Journal of Pharmacy and Technology	2018	14	0	The Oxford College of Pharmacy, Bangalore
Formulat ion and evaluation of maltode	Venkatesh, Kumar YA, Setty CM .	Research Journal of Pharmacy and	2019	14	0	The Oxford College of Pharmacy,

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	16	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment awareness program- Go Green	The Oxford College Of Pharmacy	8	25
Pulse Polio Campaign	The Oxford College Of Pharmacy	5	100
A walk against drug abuse	he Oxford College Of Pharmacy	2	100
Work on cashless India	he Oxford College Of Pharmacy	2	15
Kerala flood relief drive	he Oxford College Of Pharmacy	4	14
Pharmacy Week Celebration	he Oxford College Of Pharmacy	8	50
Swach Bharat Abhiyan	he Oxford College Of Pharmacy	5	25
Pharmacist Day	he Oxford College Of Pharmacy	6	18
Teachers Day Celebration	he Oxford College Of Pharmacy	30	180
International Yoga day	he Oxford College Of Pharmacy	20	18

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environment awareness program- Go Green	The Oxford College of Pharmacy	National Service Scheme	8	25
Pulse Polio Campaign	The Oxford College of Pharmacy	National Service Scheme	5	100
A walk against drug abuse	The Oxford College of Pharmacy	National Service Scheme	2	100
Swach Bharat Abhiyan	The Oxford College of Pharmacy	National Service Scheme	5	25
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Project on preparation of herbal gel	01	Internal	60
Preparation of reagents	01	Internal	12
Project on preparation of herbal gel	01	internal	16
Project on preparation of aloe vera gel	01	internal	28
Project on preparation of propolis gel	01	internal	23
Project on preparation of cissus quandrangularis gel	01	Internal	28
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	28/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	13/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	28/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	28/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	27/07/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	19/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre, Attibele	30/07/2018	17/08/2019	Student
Internship at Various departments of Hospital	Internship	The Oxford Medical college Hospital and Research Centre,	30/07/2018	21/08/2019	Student

| Internship at Various departments of Hospital | Internship | The Oxford Medical college Hospital and Research Centre, Attibele | 30/07/2018 | 27/07/2019 | Student |
| Internship at Various departments of Hospital | Internship | The Oxford Medical college Hospital and Research Centre, Attibele | 30/07/2018 | 08/08/2019 | Student |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
University of matla	22/02/2018	project , internship	0
The Oxford Dental College	12/09/2018	project , internship	6
The Oxford medical college	17/08/2018	project , internship	38
BAL Pharma Ltd., Bangalore	13/07/2018	project , internship	0
World Alumni Network Private Limited	22/09/2018	project , internship	0
Skanda Life sciences pvt ltd	20/05/2019	Research	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	4.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Others	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBSOFT	Fully	12.0.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12411	5044698	132	77345	12543	5122043
Reference Books	2118	2147034	61	62215	2179	2209249
e-Books	3836	2464200	1690	566800	5526	3031000
Journals	360	1058122	36	87825	396	1145947
e-Journals	920	5376900	1014	566800	1934	5943700
Digital Database	11	2464200	11	566800	22	3031000
CD & Video	10	2464200	10	566800	20	3031000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	100	45	45	7	1	1	4	15	0
Added	0	0	0	0	0	0	0	0	0
Total	100	45	45	7	1	1	4	15	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

15 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2850000	2532088	4850000	1716563

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college management has provided adequate budget for the up-gradation and updation of infrastructure like equipment and library including digital library and online library. However there is a growing demand from both the faculty and students in using the various resources for updating their knowledge.the books and other resource materials are purchased regularly and made available for the faculty and the students.the college is a member of HELINET consortium and has access to science direct and ovid journals. Not only that since we have a very good computer facility faculty and students have access to various on line journals.The faculty and students have access to full length articles by which they can update their knowledge and even can design their project works with latest technology .The smart class room facility ,ICT facility, are provided.LCD projectors, films, documentaries, videos, ppt are maintained with the library. The equipment in the labs are maintained by means of annual maintenance contract or in case of urgency can be rectified immediately by calling a technical expert. The equipment /computers/chemicals/glass ware for the year will be decided by the central purchase committee consisting of senior faculty members and purchase department. Students bring their requirements to the notice of the class teachers. The principal, senior faculty members with the student representatives convene a meeting once in a month or if required immediately. The requirements will be discussed in IQAC meeting and the college development committee as well and necessary action will be initiated to resolve the problems. Purchase of equipment depends upon the purchase committee comprising of Principal, HOD and members of the management. The college is having badminton ground , volley ball court and other play field where games like kho kho can be played . the requirements for the sports or atheletics will be decided by the sports committee compromising of principal,faculty members and student representatives.

http;//www.theoxford.edu

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Cash award to meritorious students	3	112500
Financial Support from Other Sources			
a) National	Minority scholarship/OBC/ NSP and SC	105	2190290

b)International	Nil	0	0
	View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	11/11/2018	40	Internal
Career Counselling	15/03/2019	32	Internal
Language Lab	11/09/2018	30	Internal
Bridge course	08/08/2018	127	Internal
Yoga and Meditation	21/06/2018	35	The Oxford College of Pharmacy Auditorium,
Soft Skill Development	08/03/2019	20	Internal
Remedial coaching	23/11/2018	94	Internal
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited studetens by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling Guidance for competitive Exam	40	32	5	10
	View File				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Bioclinica,	40	6	Nil	4	4

IQVIA, Med Life, TOFC					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	Pharm D	The Oxford College of Pharmacy	Biocon Academy	Clinical research and development
2018	4	B.Pharm	The Oxford College of Pharmacy	The Oxford College of Pharmacy	M.Pharm (Pharmaceutics) and Pharm D
2018	2	B.Pharm	The Oxford College of Pharmacy	Krupanidhi College of Pharmacy	M.Pharm (Pharmacology)
2018	3	B.Pharm	The Oxford College of Pharmacy	Government College of Pharmacy	M.Pharm (Pharmacology) and M.Pharm (Pharmacemistry)
2018	1	B.Pharm	The Oxford College of Pharmacy	Jamia College of pharmacy	M.Pharm (Pharmaceutics)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	4
Any Other	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
carrom	institution	52
chess	institution	16
badminton (singles and doubles)	institution	50
short put	institution	12
Kho kho	institution	120
Disc throw	institution	15
Race	institution	98
volleyball	institution	48
throwball	institution	63

Kabaddi	institution	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	2 nd prize	National	0	1	14BPH017	Chandini Nair
2018	Semi finals	National	0	0	0	Shobha and team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For smooth running of the college the management and the principal of the college has formed committees consisting of faculty members and students .these committees were formed for conducting the various activities of the college. 1. Sports committee 2. Cultural activities committee 3. Academic activities of committee 4. Antiragging committee 5. Student council Sports committee is responsible for conducting various sports and athletics activities in the college and to identify the talent among the students to promote them to compete at the university and national level. Cultural activity committee is responsible for conducting the fresher's day to welcome the students joined in the various pharmacy courses in the college. It is also responsible for conducting various cultural activities during the annual day, pharmacy week celebration, world pharmacist day, ethnic day and also to conduct activities on various occasions of the college. The academic committee is responsible for framing the calendar of events on par with the Rajiv Gandhi University oh Health Sciences, Bangalore calendar and to intimate the students and the faculty of the college well in advance. The responsibilities of the academic council is to bifurcate the syllabus equally for all the internal examination in all the subjects and also to intimate the holidays last working day of the college total number of working days , etc, and same will be intimated to the faculty and students before the commencement of the academic year /semester. The anti-ragging committee is responsible for enlightening the students about the consequences of indulging in ragging, the anti ragging committee comprising of the principal of the college, senior faculty members of the college, hostel warden and one representative from the boys and girls of each class, similarly anti-ragging squad also framed and conduct raids at hostel and other college premises frequently without any intimation. The college also having a sexual harassment Elimination committee compromising of senior faculty members of the college and girl students from various classes headed by the principal Dr. Padmaa .M. Paarakh. The general council of the students is responsible for conducting the various activities in the college like guest lecture, workshops, career counselling, behavioural counselling, soft skill development, etc the college annual day was celebrated on 23rd February 2019 and Dr. Shiva prasad was the chief guest of the function, the function was presided by the chairman Shri. S.N.V.L Narashima Raju. Dr. Padmaa .M. Paarakh. Principal of the college, member form the management, faculty, students and non teaching staff graced the function. The members of the alumni committee have also attended the function. The IQAC committee members and CDC (college development committee) also conducted swatch bharath and waste management awareness program in the

cafeteria and explained about the steps to be taken to maintain the cafeteria
hygienically and improve the quality.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

alumni will be participating in all the activities of the college regularly

5.4.2 – No. of enrolled Alumni:

92

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The Principal conducts regular meetings and involves all the staff
and students in decision making, wherever possible. The Principal ensures
participation of all the staff through decentralized administration by forming
various committees viz, Faculty Members in Board of Studies, Academic
Committee, Curriculum Committee and the students representation in Sports and
Cultural Committee, Library Committee, Anti-ragging Committee, Grievance
Redressal Committee, Cell for Sexual harassment etc. Academic Council IQAC
Initiatives helps Students and faculties to participate in various seminars,
workshops and projects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	the curriculum innovations are in tune with the university goals and objectives with emphasis on providing academic competence,experience in health care delivery and research.A three level process originating at the department level and curriculum committee,based on need assessment through stake holders feed back,revision, by a committee of subject experts and approved by board of studies and academic council. curriculum is revised /modified once in four years
Industry Interaction / Collaboration	students are encouraged to carry out their dissertation work at various

	pharmaceutical industries. Inviting industrial experts to interact with the students to develop entrepreneurial skills. Industry visit is organized
Teaching and Learning	1. Academic calendar is prepared by the college on the basis of calendar of events of the University. The teaching learning is monitored in all the course by Master plan, teaching plan course plan. 2. Innovative methods- focus group discussions. 3. case based discussion. 4. continous performance assessment card for all students. 5. orientation on identification of slow advanced learners and remedial classes for slow learners.
Examination and Evaluation	1. Generation of examination application form hall tickets are computerized. 2. The processes of entry of IA marks, theory valuation marks, practical marks etc., are totally computerized. 3. Announcement of university examination results through online portal developed by University. 4. Coding of the script is done by University and it is send to different colleges by University and Digital evaluation is done for the answer script.
Research and Development	1. R D committee of the institution is established to monitor and record research conducted in the institution. 2. Various committees are involved in monitoring research activities like ethics committee for humans and animal studies, synopsis review committee and dissertation review committee etc. 3. Faculty are encouraged for scientific research , paper presentations and publications. 4. Faculty are deputed for seminars and workshops for enhancing their research activities. 5. Facilities like study leaves, infrastructure, learning materials, equipment are provided by college to faculty for research promotion. 6. Plagiarism undertaking is obtained from research scholars and post graduate students to monitor quality research.
Library, ICT and Physical Infrastructure / Instrumentation	1. New software have been installed. 2. New paper reading sections have been developed. 3. Access to full text articles through science direct, OVID etc. has enhanced quality teaching, learning and research. 4. E-learning facilities like Helinet consortium with

	online journal access is available. 5. Regular addition of latest books. 6. Library used e-library management software to handle the issue and returns, barcode generation and cataloguing of books. 7.Library providing question papers, syllabus, dissertations, e-books etc., 8. The library follows Dewey decimal classification scheme for the classification of books and accordingly books arranged on book shelves. 9. Library has reprographic facilities. 10. Library follows open access system. 11. Internet facility with broadband connectivity of 4 MBPS is provided in the digital library. It provides large number of online journals, e-journals, e- books, online bibliography and email. Simultaneous 50 students can access digital library. 12. Library has online reading list bibliography compilation. 13. Identity cards for undergraduates is compulsory to avail book bank facility. 14. Feedback forms and suggestion boxes are reviewed regularly by Library advisory committee and strategies for improvement are planned and implemented. 15. CCTV cameras are placed in the reading and reference rooms of the library.
Human Resource Management	1. Teaching and non teaching faculty recruitment is based on merit and as per apex bodies norms/guidelines. 2. Transparent system of working. 3. Faculty assessment is done through feedbacks from students, peer and administrative heads. 4. Decentralised administration.
Admission of Students	1. Admission to all the courses is given on the basis of the percentage of marks obtained by the students in the qualifying examinations and on the basis of merit. 2. The advertisement for admission notification is published in leading newspapers at state and national levels. 3. The details of the programmes, their duration, eligibility criteria, tution fees etc are included in the prospectus and also posted on the website of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	In the beginning of the acdemic year itself, the teacher will be intimidated regarding the subjects to be taught

	during the academic year. The class room and labs etc., will be intimidated to the faculty and to the students well in advance. Faculty are asked to submit lesson plan, plan of study before the beginning of semester/year. Principal will monitor frequently regarding the work done by the faculty is in relation with plan of study and any laggings observed will be intimidated to the concerned faculty to take special classes so as to complete the syllabus as per the calendar of events.
Administration	Ministerial staff will be under the control of The principal of the college.
Finance and Accounts	Finance and accounts will be maintained through a customized software and it is decentralized..
Student Admission and Support	Admission are based on the merit. Support is provided in form of mentorship, career guidance, counseling etc are for any problem related to study/support.
Examination	college receives examination papers for sem/Year students for all streams via online. Papers are assessed, downloaded and printed in a secure room provided for the same and its live web streaming is done which is monitored by University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Basic Course in Education Methodolog	Nil	13/05/2019	14/05/2019	34	0

| 2018 | nA | IN HOUSE TRAINING ON ANIMAL | 20/06/2018 | 20/06/2018 | 0 | 11 |

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Basic Course in Education Methodology	24	13/05/2019	14/05/2019	2
Workshop on P harmacotherapeu tic calculations	6	27/03/2019	27/03/2019	1
Quality Enhancement Sustenance in Higher Education	4	05/07/2019	05/07/2019	1
AYUSMAT- Healthcare Leadrership Summit	4	03/03/2019	03/03/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF/PPF/ staff quarters/free transportation etc.,	EPF/PPF/ESI schemes/Oxford health card/ free transportation/quarters	Scholarships/student safety insurance policy/ hostel facility/mess for students/transport facility/ sport facilities/separate NRI cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

YES, the internal audit is done by the Institution, where-in regular checks are made with regard to all payments including disbursement of scholarship, salaries paid and received as well as monitoring the expenses with regard to consumables and purchase of equipments. External audit is a part of regular maintenance of accounts. Audits Conducted • Administrative Academic • Gender •

<center>**Green**</center>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Oxford Educational Institutions Management	20000	For conducting Workshop Basic Course in Education Methodology

<center>View File</center>

6.4.3 – Total corpus fund generated

<center>0</center>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal and NAAC Coordinator
Administrative	No	Nill	Yes	Principal and NAAC Coordinator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College has parent-teacher association. 2. Orientations for parents and freshers every year followed by parent teacher association meetings. 3. The minutes are documented and actions taken reports of previous meetings are brought to the notice of parents. 4. Feedback forms are obtained for parents. 5. Suggestions if any by the parents are taken into considerations and implemented by the college authority.

6.5.3 – Development programmes for support staff (at least three)

1. Support staffs are trained during University examination to pack and seal bundles,checking students prior their entry to examination hall etc for smooth conduct of examination 2. Conducted trainings on maintaining animal house. 3. Awareness programme on fire and personal hygiene.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Collaboration with industry is in process Drug information and patient councelling center is established Welfare schemes and career advancement are implemented for students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC				participants
2018	International Conference of Drug Development Clinical Research: Current Scenario Oppurtunities	03/10/2018	12/10/2018	13/10/2018		26
2018	Pharmacy Practise Module - Advanced Learning Series On New Infectious Diseases	14/11/2018	24/11/2018	26/11/2018		25
2018	International Conference on Clinical Pharmacy Pharmaceutical Technology	10/12/2018	17/12/2018	18/12/2018		10
2019	International Conference on Clinical Pharmacy Pharmaceutical Technology	07/02/2019	16/02/2019	16/02/2019		13
2019	Workshop on Pharmacotherapeutic calculations	20/03/2019	27/03/2019	27/03/2019		6
2019	AYUSMAT- Healthcare Leadrership Summit	27/02/2019	03/03/2019	03/03/2019		4
2019	Quality Enhancement Sustenance in Higher Education	26/06/2019	05/07/2019	05/07/2019		4
2019	Basic Course in Education Methodology	07/05/2019	13/05/2019	14/05/2019		24
2018	Certificate course in	05/06/2018	25/08/2018	28/03/2019		60

	Basic Medical Technology				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A session on Empowering Women	09/02/2019	09/02/2019	35	20
Talk on" Mental Health of Women"	15/04/2019	15/04/2019	40	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
900 KWH MET BY SOLAR PANEL 200 KWH MET BY GENERATOR

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	10/03/2019	8	Pulse Polio Campaign	Given awareness regarding polio,Children vaccinated	100
2018	1	1	10/11/2018	3	Walk against Drug Abuse	Raising awareness about hazards	102

2019	1	1	16/03/2019	5	Work on Cashless India	Familarising the local vendors about different payment applications	60
2018	1	1	03/12/2018	1	Camp-Primary Health Center	Raising awareness regarding disease and preventive measures	3
2019	1	1	05/01/2019	2	Camp-Jigala Village, Atibele Post	Providing counselling increasing awareness regarding disease therapeutic plan and potential side effects	3

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders	01/08/2018	http://www.theoxford.edu/pharmacy/code-ethics.htm

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Session on Professional Ethics	17/11/2018	17/11/2018	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Pharmacy college is maintaining herbal garden consisting of medicinal plants. The staff and students are trained in waste disposal management and the college is located in environmentally friendly campus.The Institute encourages the students to use bicycles, and there is a separate bicycle stand for the students too. The institute also encourages the students and staff to use public transport as means of commute to and from the college. With the introduction of metro, the commute has become a lot easier for some students

and staff. IQAC also issued a notice after the meeting to make the institute's campus plastic free campus, and to introduce paperless office. The NSS and IQAC also encourages a green campus and strives towards it. Workshops are conducted to create awareness among students for the same. The Institute also conducts Green Audit in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice 1 Title: Green and clean environment. Objective: Progress is very much needed for the evolution sustainability of mankind with a definite ecological balance. Being developed is indeed a necessity to keep ourselves abreast with changing times but fighting a major issues like pollution, global warming, outnumbered disease evolution due to lack of cleanliness. By taking small initiatives like planting trees, raising awareness, conducting practical sessions on maintaining cleanliness and self-hygiene, we can create a dynamic eco-friendly environment. The Oxford College of Pharmacy has been contributing substantially in nurturing environment by conducting various activities, implementing novel practices and adhering to green cleaning policy. Background: Mere manifestation on the recent applications towards safeguarding the environment Lack of required resources in maintaining the clean environment are the major drawbacks that need to be taken care. The Practice: Considering the present situation, The College has decided to put necessary efforts in possibly shaping the environment by forming a team with dedicated volunteers. The team so far has organized events like swachh bharat abhiyan in and around campus for promoting environmental awareness, A practical session on hand washing techniques disease prevention for spreading importance of self-hygiene, Adopting a plastic free zone policy and also plantation of trees. Evidence of Success: The College now witnesses the efforts contributed by volunteers for its greener and cleaner outlook compared to earlier days. Problems Encountered and Resources Required: Additional financial support can help to implement many awareness programs and also to conduct various theoretical practical sessions by environmentalists for obtaining guidance on better clean keeping practices. Practice#2 Title: Soft skills development scheme in communicative English Goal: To use English as communicative language in the curriculum and to develop and create interest in English as a language of day to day life. The Context: The students are lacking the basics communicative skills in English. To overcome these drawbacks, college has taken an initiative to help students in coping up with language by encouraging them to participate in debates and speech competition in English. The Practice: Students were given online assignment in English to be completed within stipulated time period. Assignments are evaluated, graded and relevant feedback and suggestions were given to students. This helps students to become well versed with computer application for academics and examination purpose. Evidence of Success:After the completion of training programme, it is believed that students would be able to equip English in both curriculums as well as in day to day life. Problems Encountered and Resources Required: Lack of interest in students was the problem encountered by training. To counter that, college provided the best resource person to instil interest in learning language.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: • Single window delivery of total pharmacy healthcare needs • Total quality management in service education • To train general, specialized, allied pharmacy professional to meet regional national pharmacy healthcare service • Work to contribute to goal pharmacy healthcare knowledge skills • To impart knowledge interact with organisations of similar interest • Be efficient, effective, community acceptable in education, service and research • Fostering global competencies, inculcating value system among learners • Promote use of technology of relevance • Reach the unreachable with awareness, education service • Serve the under served • Excellent pharmacy health education service systems for community development Mission: • Learner centered Pharmacy health care education • Patient centered service • Community oriented research • Strong community relationship • Serve the under served • Meet the regional, national and global Pharmacy health care educational needs • Inter organizational linkage • Strategic future oriented planning The Oxford College of Pharmacy, one of the flagships of Oxford Group of Institutions, managed by Children's Education Society (Regd.) was started in the year 1992. Dedicated staff, excellent facilities and a committed management have effectively combined to make The Oxford College of Pharmacy a name to cherish with. Governing Council Members: S N V L NARASIMHA RAJU - President, Childrens Education Society, Shivabasavappa - Member, Dr B A Venkatesh University Nominee, Dr C M Setty- Member, Dr karthikeyan -Member, Dr PADMAA M PAARAKH - Member Secretary. The Academic Council formulates directions on content and learning methods, approves syllabus and course plans. It is presided over by the Academic Advisor and has expert members from in-house Faculty and from functional levels in industry and business outside. Perspective Plan has been prepared in consultation with all faculty members, staff. And other stakeholders. The Perspective Plan covers the following broad areas: - Section 1: Academics Section 2: Infrastructure Section 3: Nature and Environment Protection Section 4: Talent Acquisition and Retention Section 5: Student Quality Development Section 6: Corporate-Industry Interaction The Thrust Accordingly, one area of thrust is to equip the students with the necessary skills, aptitudes and knowledge, firstly to get placements and then to become effective corporate leaders. Strategy With the above in view, the strategies adopted by us are as follows: - Focus on academics. Inculcating industry oriented skills and aptitudes. placement of students

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

1. For the academic year 2019-20, the college has planned to have collaboration with various pharmaceutical industries so that students get accustomed to the industry environment before completing their course . 2. Automation of college records in phases, online admission, payment of fees, Feedback systems and biometric system of attendance. 3. Enhancement of Quality Research and undertaking feasibility studies for introduction of new certificate courses. 4. Increasing the use of ICT in teaching by introducing LCD and other teaching aids. 5. Internal and External Academic Audits to be conducted. 6.Training and placement opportunities to be enhanced by inviting companies to conduct sessions for students as well as providing internships for them. 7. Entrepreneurship is being encouraged through the establishment of a cell which organises workshops and special lectures. 8. Also part of future plans is the adoption of the village to create awareness regarding the AIDS,cancer,dengue and human papilloma virus vaccine diseases . 9.planned to conduct medical camps with the help of medical fraternity . 10. planned to conduct more number of workshops and conferences . 11.planned to conduct blood donation camp. 12. Keeping in mind the college vision and mission, initiatives are being undertaken for the physically challenged students.