

FEEDBACK OF STAKEHOLDERS

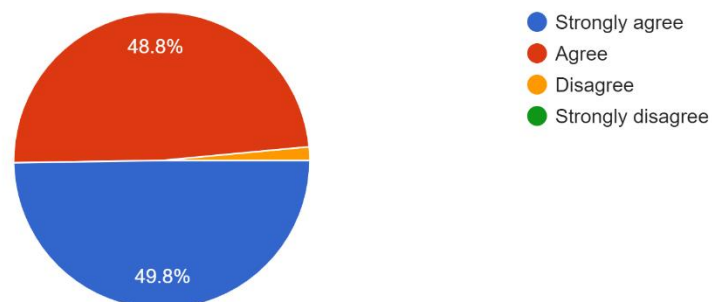
INTRODUCTION

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analysed and taken to the consideration for the development of curriculum, teaching learning process and environment.

STUDENT FEEDBACK REPORT

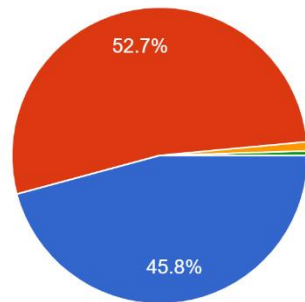
The Students' Feedback on curriculum and teaching learning process at the oxford college of pharmacy, Bangalore campus is designed to get formative feedback from students that can be used towards the improvements in the quality of course design and delivery, as well as student learning experiences. For the academic year 2020-2021, students' feedback is sought from around 203 students about the curriculum and teaching learning process. Majority of the students strongly agreed that the syllabus is covered by the teachers on time. Around 96.1 % of the students agreed that curriculum provided the right knowledge of theoretical practical experience. It is observed that 96.1 % of the respondents agreed that the sufficient material and related text books and other resources are available in library for the topics mentioned in the syllabus. The students' feedback revealed that 50.7 % of them agreed and 41.9 % strongly agreed to the point that teacher pay attention to academically weaker students as well. Also, majority of students (95.1 %) agreed that the curriculum satisfies the industry requirements and has provisions for professional development.

The teacher covers entire syllabus in time
203 responses



The teachers explains the topic effectively

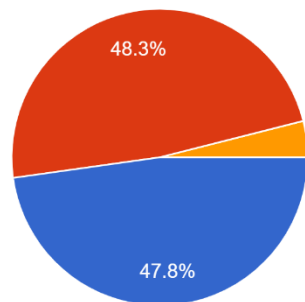
203 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

Sufficient material and related text books and other resources are available in library for the topics mentioned in the syllabus

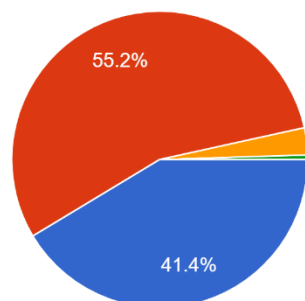
203 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

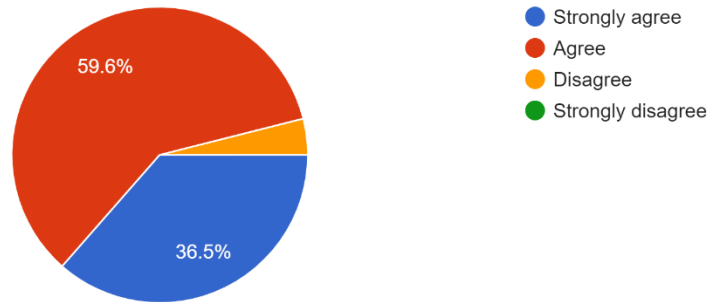
Do you think the curriculum provided the right knowledge of theoretical and practical experience?

203 responses

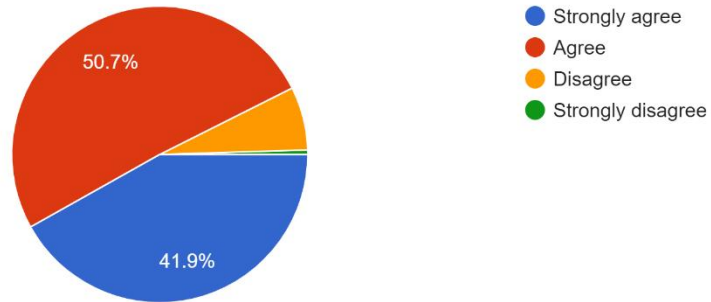


- Strongly agree
- Agree
- Disagree
- Strongly disagree

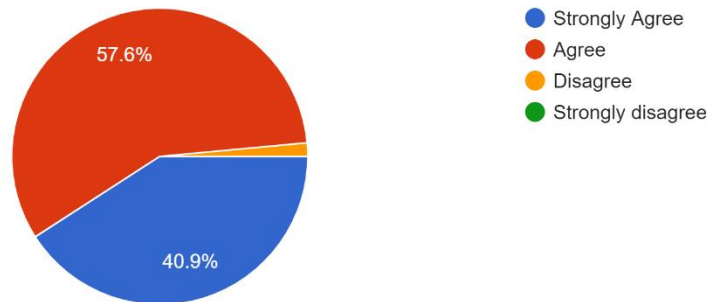
Curriculum satisfies the industry requirements and has provisions for professional development
203 responses



The teacher pays attention to academically weaker students as well
203 responses



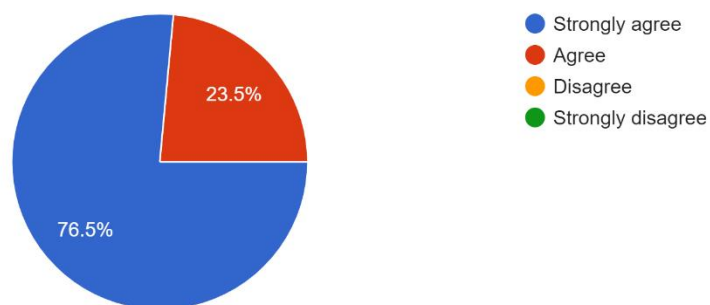
How organized was the course in terms of time frame, assessment and access to materials?
203 responses



TEACHERS FEEDBACK REPORT

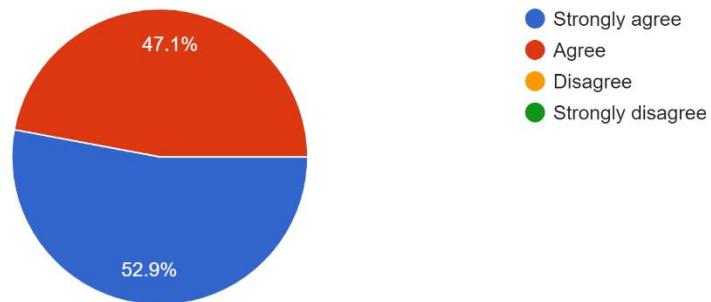
Feedback on various aspects of curriculum is sought from -faculty members of oxford college of pharmacy. The aspects such as provision of adequate time and resources for framing syllabus, coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, involvement of the field experts while designing the syllabus, focus on necessary technical/ teaching skills, ensuring components that inculcate ethical values, enlisting reference books, focus on flexible curriculum based on current trends, updated elective courses etc. As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Majority of the teachers are agreed that aim and objective are well-defined to teacher. Majority of 52.9% of them agreed and 47.1% of them strongly agreed that pedagogy proposed in the curriculum matches the contents. It is observed that 58.8 % of them strongly agreed and 41.2 % of them agreed curriculum is balanced with regard to the theoretical and practical knowledge. It was noted that 47.1% and 52.9 % of the respondents strongly agreed and agreed to the syllabus is related to the subjects.

Aim and objectives of syllabi are well-defined to teacher
17 responses



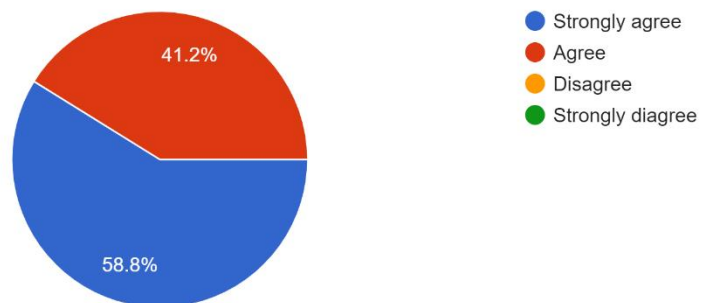
Pedagogy proposed in the curriculum matches the contents

17 responses



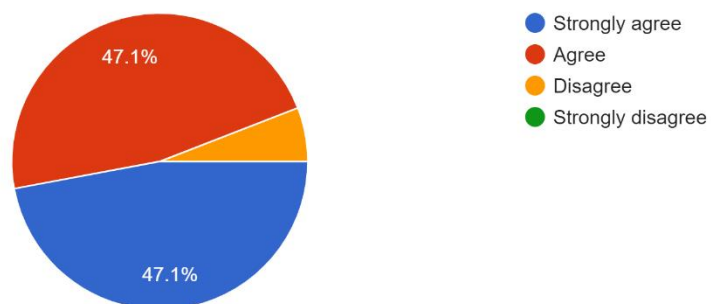
The curriculum is balanced with regard to the theoretical and practical knowledge.

17 responses



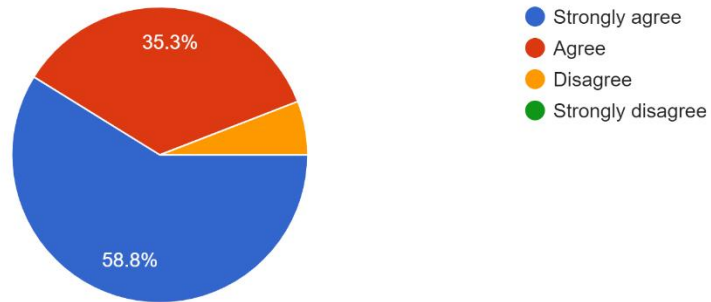
Syllabus is contemporary and need based

17 responses



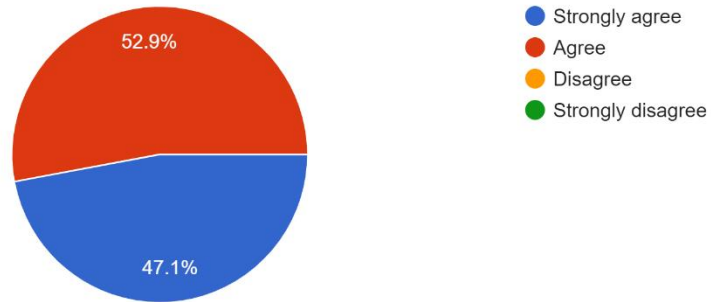
Whether sufficient hours allotted for the topics?

17 responses



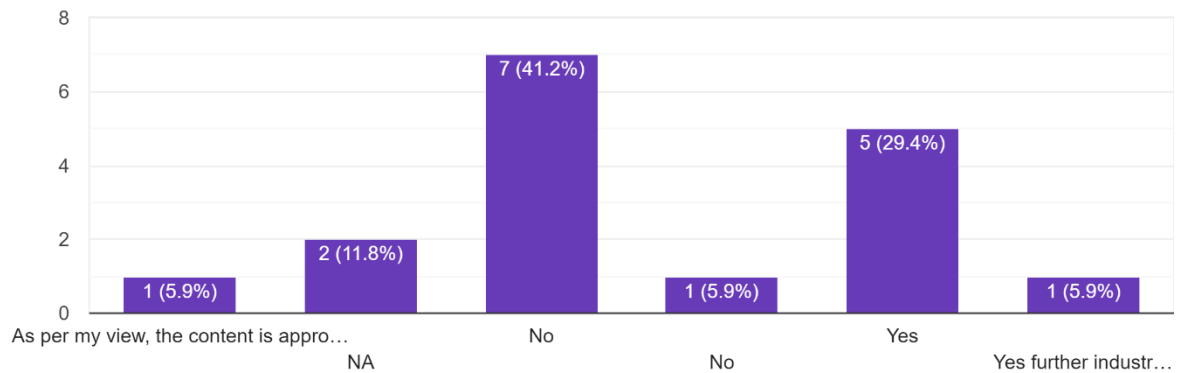
Whether the framed syllabus is related to the subjects?

17 responses



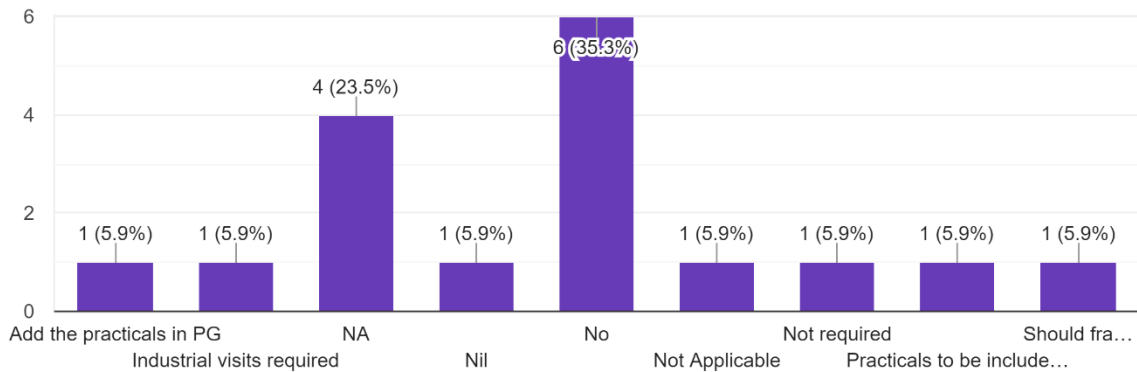
Whether curriculum development procedure needs improvement?

17 responses



Any suggestion for improving the curriculum

17 responses

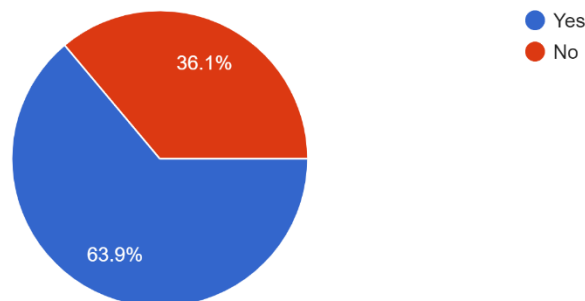


ALUMNIFEEDBACKREPORT

The contribution of alumni to the activities of the University is substantial especially in the development of the curriculum. Nearly -alumni were given their feedback for the academic year 2020-2021. The feedback from the alumni reveals that 50 % of them feel proud to be a part of the institution and are willing to contribute to the development of the institution. Majority of alumni rated the overall academic atmosphere in the college is excellent. It was reported by the 44.4 % of the respondents that availability of reference books is excellent.

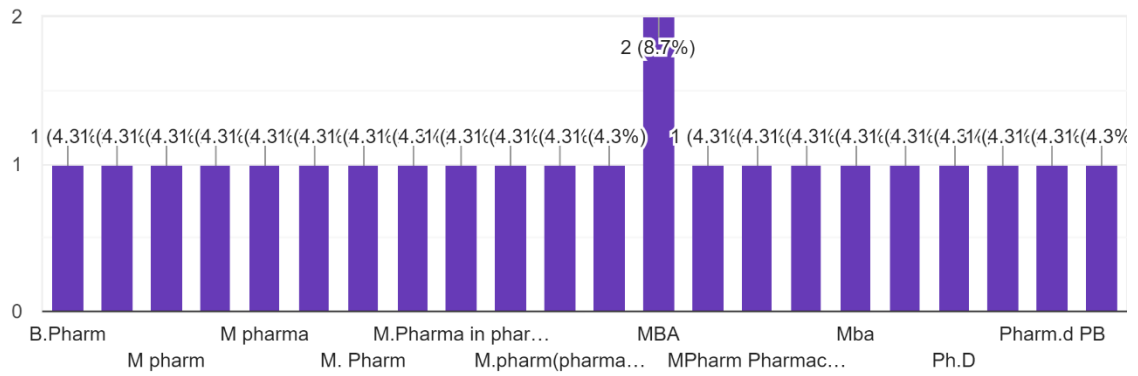
Have you pursued any higher education? if yes, please specify name of the course such as M.S/M. pharm/MBA.

36 responses



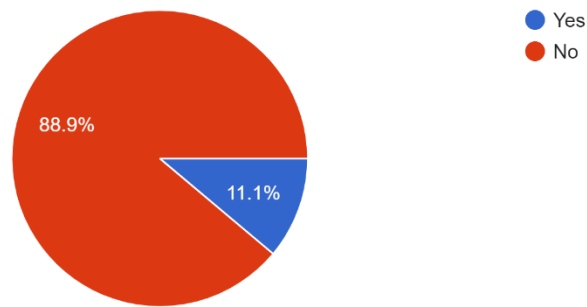
If yes answer here

23 responses



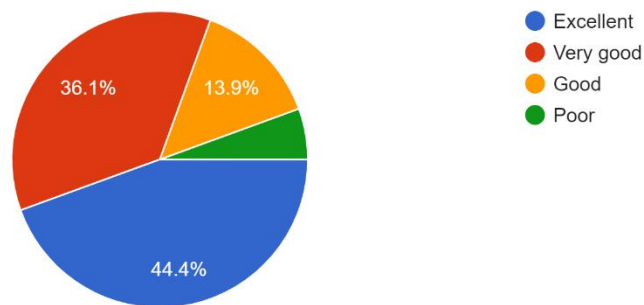
Have you started you own business? If yes, please specify nature of your business.

36 responses

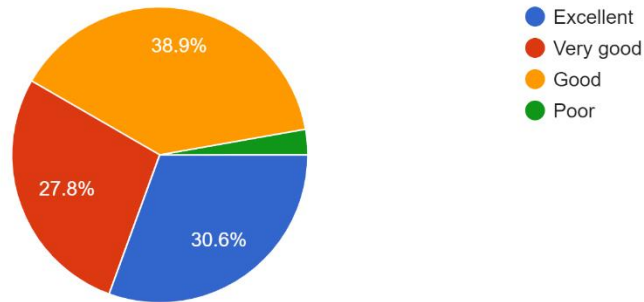


Availability of reference books

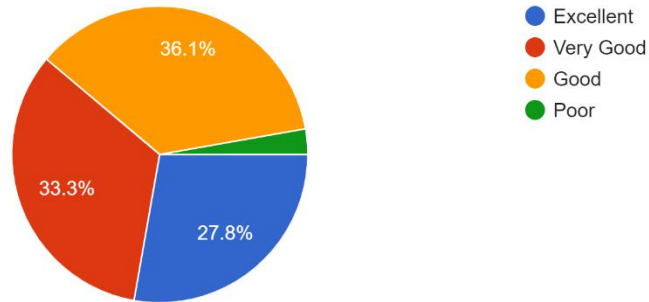
36 responses



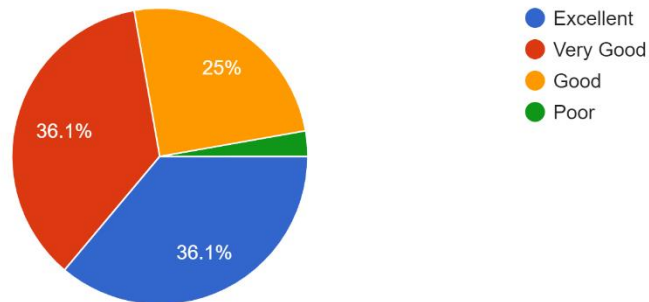
Overall academic atmosphere in the college
36 responses



Infrastructure and lab facilities
36 responses

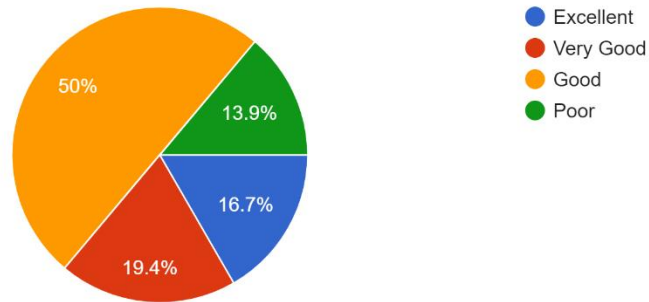


Maintained strict adherence to academic calendar
36 responses



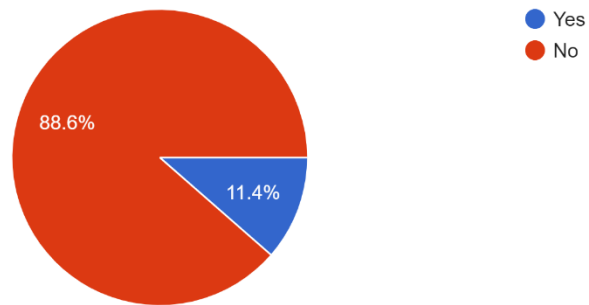
Career orientation program conducted related to the syllabus

36 responses



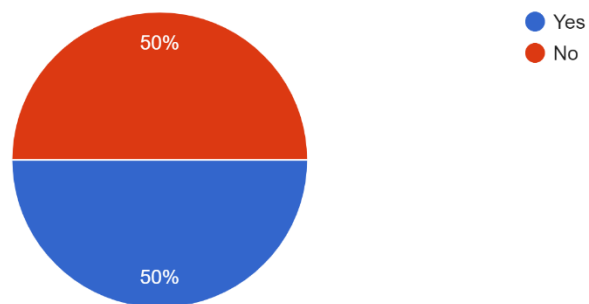
Are you involved in any social activity/ If yes, please specify.

35 responses



Will you be willing to act as link for industry-institute interaction?

34 responses



THE OXFORD COLLEGE OF PHARMACY

FEEDBACK ACTION REPORT 2020-2021

Feedback is an essential element of the learning process. The college collects the feedback on various curriculum aspects and courses from different stakeholders such as the students, alumni and Faculty through online. The feedback collected from the individuals has been analyzed and taken to the consideration for the development of curriculum, teaching learning process and environment.

After taking the feedback, the feedback committee has gone through the entire stake holders', the collected data was analysed in detail and the committee didn't find any negative or short coming related to curriculum. There are some suggestions expressed by stakeholders and those are recorded. In response to suggestion of various stakeholders to improve the curriculum, committee have addressed all the suggestion in the curriculum meeting and it has been decided to be followed for next academic year. Also the committee had been in regular touch of Dean Academic, principal and all Head of the Departments, for introduction of more beneficial add on courses to support the curriculum of pharmacy to raise the understanding level of students and achieve excellence in academy and overall development of students.