EVALUATIVE REPORT OF THE COMMUNITY HEALTH NURSING DEPARTMENT.

1. Name of the Department: Community Health Nursing.
2. Year of establishment:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>UG</td>
<td>1992</td>
</tr>
<tr>
<td>PG</td>
<td>2002</td>
</tr>
</tbody>
</table>

3. Is the Department part of a college/faculty of the university?
   Yes. The department is a part of university under the faculty of nursing.

4. Names of program offered.

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>List of programme</th>
<th>Duration of program.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>B.Sc Nursing (Basic)</td>
<td>4 years.</td>
</tr>
<tr>
<td>2.</td>
<td>B.Sc Nursing (Post Basic)</td>
<td>2 years.</td>
</tr>
<tr>
<td>3.</td>
<td>M.Sc Nursing</td>
<td>2 years.</td>
</tr>
</tbody>
</table>

5. Interdisciplinary programs and departments involved.
   The department is involved in NSS Programme as interdisciplinary programme.

6. Courses in collaboration with other universities, industries, foreign institutions, etc.
   There are no courses offered by the department in collaboration with other universities, industries and foreign institutions.

7. Details of programs discontinued, if any, with reason.
   All programs offered by the department are continuing and no course is discontinued.

8. Examination system: Annual/ Semester/ Trimester/ Choice Based Credit System.
   Annual examinations are conducted for B.Sc (N), P.B.B.Sc (N) and M.Sc (N) courses.

9. Participation of the department in the courses offered by other departments.
   The department is not participated in any courses offered by other department.

10. Number of teaching posts sanctioned, filled and actual:

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>Teaching posts</th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual(including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Professor</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>2.</td>
<td>Associate Professor/Reader</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>3.</td>
<td>Assistant Professor</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>4.</td>
<td>Lecturer</td>
<td>1</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>5.</td>
<td>Asst Lecturer</td>
<td>2</td>
<td>2</td>
<td>-</td>
</tr>
</tbody>
</table>

The faculty requirements are as per the norms of Indian Nursing Council.

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.

<table>
<thead>
<tr>
<th>Sl n</th>
<th>Name</th>
<th>Qualification.</th>
<th>Designation.</th>
<th>Specialization</th>
<th>No of years of</th>
<th>No of PhD Students</th>
</tr>
</thead>
</table>
1. Mrs. Mary Geneva Jayaraj  
M.Sc Nursing.  
Associate Professor/Reader.  
Community Health Nursing.  
Experiece: 6 years.  
guided for last 4 years: Nil

2. Mrs. Hephzibah Keren I  
M.Sc Nursing.  
Lecturer.  
Community Health Nursing.  
Experiece: 3 years.  
guided for last 4 years: Nil

3. Ms. Dipari  
B.Sc Nursing.  
Asst Lecturer.  
Community Health Nursing.  
Experiece: 1 year.  
guided for last 4 years: Nil

4. Ms. Merilin Kurian  
B.Sc Nursing.  
Asst Lecturer.  
Community Health Nursing.  
Experiece: 3 years.  
guided for last 4 years: Nil

12. List of senior visiting fellows, adjunct faculty, emeritus professors:
The department has no invited any senior visiting fellows, adjunct faculty and emeritus professors.

13. Percentage of classes taken by temporary faculty - Programme – wise information.
All classes are taken by the permanent faculty of the department. There is no temporary faculty in the department.

   a) UG – 1:10
   b) PG – 1:4

15. Number of academic support staff (technical) and administrative staff.
The academic support staffs and administrative staffs are common to all department.

16. Research thrust areas as recognized by major funding agencies.
Presently the department is not involved in any externally funded research project.

17. Number of faculty with ongoing projects from a) National, b) International funding agencies and c) Total grants received.

<table>
<thead>
<tr>
<th>No of faculty with ongoing project</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs. Mary Geneva Jayaraj</td>
<td>NSS under RGUHS</td>
</tr>
<tr>
<td></td>
<td>NIL</td>
</tr>
<tr>
<td></td>
<td>Total grants: Rs. 5,000</td>
</tr>
</tbody>
</table>

18. Inter-institutional collaborative projects and associated grants received.
The department has no inter-institutional collaborative projects.

19. Department projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc; total grants received.
The department has not received any fund for departmental project by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.

20. Research facility/centre with,
   a. State recognition: NIL
   b. National recognition: NIL
   c. International recognition: NIL

21. Special research laboratories sponsored by/ created by industry or corporate bodies.
The department does not have any special research laboratories sponsored/ created by industry or corporate bodies.
22. Publication:
- Number of papers published in peer reviewed journals (national/international) – NIL
- Monographs – None
- Chapters in books – NIL
- Books edited – NIL
- Books with ISBN with details of publishers – NIL
- Number listed in International Database (for e.g. Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, Medline, etc): NIL.
- Citation Index – range/average: NIL
- SNIP: NIL
- SJR: NIL
- Impact Factor – range/average: NIL
- H-index: NIL

23. Details of patent and income generated.
The department has not filed for any patent as of now and has not generated any related income.

The department has consultancy in following areas like, prevention and management of malnutrition, geriatric care, immunization, maternal and child health plantation under environmental sanitation etc.
All these are done under NSS service voluntarily.

25. Faculty selected national/ international to visit other laboratories/ institutions/ industries in India and abroad.
The department faculties have not been selected national/ international to visit other laboratories/ institution/ industries in India and abroad.

26. Faculty serving in,
   a. National committees:
      Three staffs are life member of TNAI, SOCHNI and SOMI
   b. International committees: NIL
   c. Editorial Boards: NIL
   d. Any other(specify): NIL

27. Faculty recharging strategies(Refresher/ orientation programs, workshops, training programs and similar programs):
The department periodically conducts workshops, seminars, in-service education program. If any new topics are found in recent journals the department will conduct journal presentations periodically.

CONFERENCE/WORKSHOP ATTENDED BY PROF. Mary Geneva Jayaraj.

<table>
<thead>
<tr>
<th>SL.NO</th>
<th>DATE</th>
<th>TOPIC</th>
<th>PLACE</th>
<th>STATE/NATIONAL/INTERNATIONAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Date</td>
<td>Title</td>
<td>Organizer</td>
<td>State</td>
</tr>
<tr>
<td>---</td>
<td>---------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>-----------</td>
</tr>
<tr>
<td>2</td>
<td>31/03/2011</td>
<td>Trends in oncology</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>24/03/2011</td>
<td>Research process.</td>
<td>KNN college of nursing, Bangalore.</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>25/02/2011</td>
<td>Spotters in nursing education.</td>
<td>Anmai JKK Sampoornani Ammal College of Nursing Tamil Nadu</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>22/02/2011</td>
<td>Integrating OSCE in clinical teaching</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>27/01/2011</td>
<td>Competency based midwifery education</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>18/06/2010</td>
<td>Orientation program on cancer prevention</td>
<td>RGUHS, Bangalore.</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>22/02/2010</td>
<td>Training for NSS officers, AIDS Prevention.</td>
<td>RGUHS, Bangalore.</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>18/02/2010-19/02/2010</td>
<td>Nursing skills in clinical emergency.</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>29/10/2009-30/10/2009</td>
<td>Nursing standards, Basis for Professional Practice.</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>26/02/2009-27/02/2009</td>
<td>Bioterrorism and Nursing.</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>28/01/2009-30/01/2009</td>
<td>The training of Trainers.</td>
<td>Bangalore medical college and Research Institute, Bangalore.</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>26/02/2007-28/02/2007</td>
<td>Research Methodology</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>06/02/2006-08/02/2006</td>
<td>Current concepts and recent trends in clinical specialities.</td>
<td>The oxford college of nursing, Bangalore</td>
<td></td>
</tr>
<tr>
<td>SL.NO</td>
<td>DATE</td>
<td>TOPIC</td>
<td>PLACE</td>
<td>NATIONAL/INTERNATIONAL/STATE</td>
</tr>
<tr>
<td>-------</td>
<td>------------</td>
<td>-----------------------------------------------</td>
<td>------------------------------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>1</td>
<td>23/03/2011</td>
<td>Prevention of AIDS and Cancer</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>2</td>
<td>31/03/2011</td>
<td>Trends in oncology</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>3</td>
<td>01/04/2011</td>
<td>Current trends and issues in child health nursing</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>4</td>
<td>02/04/2011</td>
<td>Life Hassles and way to manage</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>5</td>
<td>05/04/2011-09/04/2011</td>
<td>Nursing theories in clinical perspective.</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>6</td>
<td>24/03/2011</td>
<td>Research process.</td>
<td>KNN college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>7</td>
<td>2nd sat every month</td>
<td>Regular Journal club presentation- The Oxford College of Nursing, Bangalore</td>
<td>The oxford college of nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>8</td>
<td>13th and 14th April 2012</td>
<td>Safe infusion for safer health care by infusion nurses society of India, 13th and 14th April 2012.</td>
<td>The Oxford College of Nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>9</td>
<td>06/08/2011</td>
<td>Role of Nursing Faculty in Lactation</td>
<td>The Oxford College of Nursing, Bangalore</td>
<td>State</td>
</tr>
<tr>
<td>10</td>
<td>2008</td>
<td>Theory Application</td>
<td>MSRINER Bengaluru</td>
<td>NATIONAL</td>
</tr>
</tbody>
</table>
Training Programs

PROF Mary Geneva Jayaraj.

1. Neonatal Resuscitation Training programme attended on 28.6.12 to 29.6.12
Organized by The Oxford College of Nursing in collaboration with St.John’s Medical
College And Hospital

Organized by The Oxford College of Nursing in collaboration with Mercury Medica
Secundrabad

Mrs. Hephzibah Keren.I

1. Neonatal Resuscitation Training programme attended on 28.6.12 to 29.6.12
Organized by The Oxford College of Nursing in collaboration with St.John’s Medical
College And Hospital

Organized by The Oxford College of Nursing in collaboration with Mercury Medica
Secundrabad

3. 

28. Student projects

- Percentage of students who have taken up in-house projects including
inter-departmental projects
  UG-100%
  PG-100%

- Percentage of students doing projects in collaboration with other
universities/ industry/ institute
  100% UG students who have community subject in their academic year and
PG students of community specialty are involved in NSS project along with
NSS officer of the institution.

29. Awards / recognitions received at the national and international level by,

- Faculty: NIL
- Doctoral / post doctoral fellows: NIL
- Students: NIL

30. Seminars/ Conferences/ Workshops organized and the source of funding
(national/ international) with details of outstanding participants, if any.
There were no national/ international level seminars/ conferences/ workshops
organized by the department which is funded by national / international agencies.
The department has one 3 regional and 3 state level workshops and conferences
which was funded by the management.

31. Code of ethics for research followed by the departments.
The department will approach ethical committee of institution for research reviews
and follows ethical issues related to department.

32. Student profile program-wise:

<table>
<thead>
<tr>
<th>Sl no</th>
<th>Name of the program</th>
<th>Application received</th>
<th>Selected</th>
<th>Pass percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>1.</td>
<td>M.Sc 2008-2009</td>
<td>01</td>
<td>04</td>
<td>100% 100%</td>
</tr>
<tr>
<td>2.</td>
<td>M.Sc 2009-2010</td>
<td>-</td>
<td>01</td>
<td>- 100%</td>
</tr>
</tbody>
</table>
3. M.Sc 2010-2011
5. M.Sc 2012-2013

33. Diversity of student

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>Name of the program</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the state</th>
<th>% of students from universities outside the state</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>M.SC (N)13-14 batch M.SC (N)12-13 batch M.SC (N)11-12 Batch M.SC (N)10-11 Batch M.SC (N)09-10 Batch</td>
<td>NIL</td>
<td>100%</td>
<td>NIL</td>
<td>100%</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defense Services examinations.

<table>
<thead>
<tr>
<th>Sl no.</th>
<th>List of Examinations</th>
<th>No of students cleared</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>NET</td>
<td>NIL</td>
</tr>
<tr>
<td>2.</td>
<td>SET</td>
<td>NIL</td>
</tr>
<tr>
<td>3.</td>
<td>GATE</td>
<td>NIL</td>
</tr>
<tr>
<td>4.</td>
<td>USMLE</td>
<td>NIL</td>
</tr>
<tr>
<td>5.</td>
<td>PLAB</td>
<td>NIL</td>
</tr>
<tr>
<td>6.</td>
<td>GPAT</td>
<td>NIL</td>
</tr>
<tr>
<td>7.</td>
<td>NCLEX</td>
<td>NIL</td>
</tr>
<tr>
<td>8.</td>
<td>CGFNS</td>
<td>NIL</td>
</tr>
<tr>
<td>9.</td>
<td>IELTS</td>
<td>NIL</td>
</tr>
</tbody>
</table>

35. Student progression.

<table>
<thead>
<tr>
<th>Sl no</th>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>UG to PG</td>
<td>NIL</td>
</tr>
<tr>
<td>2.</td>
<td>PG to M.Phil, DM / M Ch / DNB</td>
<td>Not applicable</td>
</tr>
<tr>
<td>3.</td>
<td>PG To Ph.D</td>
<td>Not applicable</td>
</tr>
<tr>
<td>4.</td>
<td>Ph.D to Post Doctoral</td>
<td>Not applicable</td>
</tr>
<tr>
<td>5.</td>
<td>Employed&lt;br&gt;• Campus selection&lt;br&gt;• Other than campus recruitment</td>
<td>Not applicable</td>
</tr>
<tr>
<td>6.</td>
<td>Entrepreneurs</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

36. Diversity of staff.
37. **Number of faculty who were awarded M.Phil, DM, MCh, Ph.D, D.Sc and D.Litt during the assessment period.**
No faculty has awarded M.Phil, DM, M.Ch, Ph.D, D.Sc and D.Litt during the assessment period.

38. **Present details of departmental infrastructural facilities with regard to,**
   a. **Library**
      | Sl no | Items | Quantity |
      |-------|-------|----------|
      | 1.    | Books | 140      |
      | 2.    | Journals | 06     |
      | 3.    | CD’s   | 10       |
   b. **Internet facilities for staff and students:**
The college has a central computer laboratory with high speed internet facilities.
   c. **Total number of class rooms:**
The department does not have separate class room. For each UG and PG programme we have respected class rooms. Totally we have 8 class rooms.
   d. **Class rooms with ICT facility and ‘smart’ class room:**
One class room has ceiling mounted LCD. We have each class one OHP.
   e. **Student's laboratories:**
The department of community health nursing has independent laboratories with adequate equipment and learning resources.
   f. **Research laboratories:**
Not applicable.

39. **List of doctoral, post- doctoral students and Research Associates.**
There are no doctoral. Post-doctoral students and Research Associates in the department.

40. **Number of post graduate students getting financial assistance from the university.**
No post graduate students are getting financial assistance from the university.

41. **Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.**
No new programme was started in the department.

42. **Does the department obtain feedback from**
   a. **Faculty on curriculum as well as teaching- learning- evaluation?**
Yes, the department obtains feedback from faculty on curriculum as well as teaching-learning-evaluation. The suggestions are discussed in curriculum committee which meets annually at the beginning of the academic year.
   b. **Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?**
The student’s feedback is taken on curriculum and teaching-learning-evaluation through likert’s scale. The feedbacks given are discussed at the departmental meetings and suggestions which contribute to curriculum development and teaching-learning process are forwarded to the principal for further action. These deficiencies are rectified in relation to course implementation, teaching learning activities and evaluation.

**c. Alumni and employers on the programs offered and how does the department utilize the feedback?**

During annual alumni meetings, feedbacks are obtained from each alumnus and information is communicated to respected departments. Institution also take feedback from each employers and based on the felt needs of the employer further actions are taken by the institutions.

**43. List the distinguished alumni of the department (maximum 10)**
1. Mrs. Mary Geneva Jayaraj.

**44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.**

<table>
<thead>
<tr>
<th>Sl. no</th>
<th>Student enrichment programme</th>
<th>Topic</th>
<th>Date</th>
<th>External experts</th>
<th>No of student s participated</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Workshop</td>
<td>Dengue fever</td>
<td>19/01/2013</td>
<td>Dr. Veena. Ghosha hospital, Bangalore.</td>
<td>100</td>
</tr>
<tr>
<td>2.</td>
<td>Guest lecture</td>
<td>AYUSH</td>
<td>29/04/2013</td>
<td>Dr. Suresh Avashyya Noni, Sheshadripuram, Bangalore.</td>
<td>120</td>
</tr>
<tr>
<td>3.</td>
<td>Workshop</td>
<td>Lead Educator capacity building in organizing Lead awareness</td>
<td>20/10/2011</td>
<td>DrVenkateshThupil &amp; Prof Shashidhara N NRCLPI,</td>
<td>123</td>
</tr>
</tbody>
</table>

**45. List the teaching methods adopted by the faculty for different programs including clinical teaching.**

Based on the learning outcome, objectives are formulated. Department has adopted various learning activities like collaborative learning (inter-departmental activities), interactive learning (group discussion, panel discussion, exhibition, role play etc) and independent learning (computer assisted learning, library reference, assignments etc)

In the clinical area, the department has adopted various teaching learning methods like home visits, field visits, conducting survey, participation in occupational health programs, school health programs, diet planning and preparation, role play, social drama, workshops, conducting NSS camps, workshops, conducting in-service education for peripheral health workers etc.

**46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?**
The department ensures that program objectives are met through formative assessment like, assessing results of written Sessional examinations, model examinations, unit tests, assignments etc. to assess the students continuously. Summative evaluation is done by the university at the end of each academic year. Practical assessment and evaluation are done through care plans. Case study and practical examinations.

47. Highlight the participation of students and faculty in extension activities.
Department organizes and participates in many extension activities like mass health education Anganwadi program, school health program, nutrition program, specific health camps like NSS programs, participating in various health days of national and international importance. In collaboration with District hospital, Community health centre, Primary health centre, the department participates in various national health program viz, immunization program, pulse polio program, Filariasis control program, AIDS awareness program etc.

EXTENSION ACTIVITIES OF THE DEPARTMENT:

I. A seminar was organized on Prevention and Early Detection of Cancer and HIV on 23/03/2011 between 10.am to 1.00 pm by the faculty members of The Oxford College of Nursing at The Oxford Dental College Auditorium. Three hundred and fifty Engineering students participated from The Oxford College of Engineering.

The Seminar was inaugurated by Shri.S.N.V.L.NarasimhaRaju, Executive Director, and The Oxford Educational Institutions, the Chief Guest Dr. Prasad Narayanan D department of Oncology, Narayana Hrudayalaya, and Mrs. Mary Ann Guest of Honor from St. John’s College of Nursing and Dr. G. Kasthuri, Principal, The Oxford College of Nursing by lighting the lamp.

Dr. G. Kasthuri introduced the theme followed by Mrs. Mary Geneva Jayaraj (NSS Officer) who introduced the objectives and our beloved Executive Director Shri.S.N.V.L. NarasimhaRaju gave valuable speech and appreciated the NSS work going on in The Oxford College of Nursing. Dr. Prasad Narayanan gave valuable speech regarding prevention of cancer which is more common in India and also he was appreciated the topic which was selected to the seminar., Mrs. Semmalar.S presented about Breast Cancer and Mrs. Sheela Ramakrishanan presented about Oral Cancer, Mrs. Mary Ann presented about HIV Prevention and Mr. Babu. R presented on Awareness of HIV among Youths.
III. AIDS AWARENESS TRAINING PROGRAMME

On 15/02/2012, AIDS awareness training programme was organized by the NSS unit of The Oxford College of nursing, at The Oxford College of Arts, Law and Business Management Institutions, at H.S.R. Layout Campus from 10.30am – 12.30pm. 550 students were participated. The program started with an inaugural function. Chief Guest of the function was Dr. Arpitha Desai, Medical officer, Indian Red Cross Society. Power point presentation on AIDS and its immunological effects on human beings were presented by Prof. Sheela Ramakrishnan and Asso. Prof. Leelavathy. The talk highlighted the difference between AIDS and HIV positive; the causes, the risk factors, risk population, clinical signs and symptoms, investigations done to elicit HIV, management and prevention aspects. The group was interested and interacted well with the resource persons. After the training programme refreshments were arranged.

VI. (2010-11)

1) Blood Donation camp held at Mastenahalli from: from 18/07/2010 to 24/07/2010.
The students of IV year B.Sc Nursing, & I Yr MSC (N) Students of The Oxford College Of Nursing organized Blood Donation Camping association with Vijaynagar Hospital Blood Banks a part of Medical surgical nursing extension activities in the community areas along with NSS Activity.

The camp started at 10.30 AM. There was one doctor and 4 lab technicians from the Vijaynagar Hospital. Around 36 members from the villages came forward to donate blood. 18 members donated the blood which includes 9 Males and 9 Females. Some of The Oxford College of Nursing students also donated the blood. The donors were given certificates after the donation.

2) AIDS Day Programme

Community Health Nursing Department and NSS Volunteers & Faculty members conducted AIDS Awareness programme on 01/12/2010 from 10am to 12 noon at Heelalige & Bommasandra village. The rally was conducted from 10am to 11am & was followed by Social drama regarding AIDS prevention. Many people participated numbering nearly 100 members. After the programme juice & snacks were distributed.

AIDS Awareness rally by Community Department Students.

3) SOCIO DRAMA ON PREVENTION OF CANCER.

Community Health Nursing Department along with NSS Volunteers &Faculty members conducted a Socio Drama on Prevention of Cancer on 11/02/2011 at 11am, Bommasandra village. Many people participated including high school children.

Cancer Prevention Program
Cancer Prevention Programme

48. Give details of “beyond syllabus scholarly activities” of the department.

The department organizes various programs like,

a. Journal club.
b. NSS activities.
c. Health surveys.
d. Health exhibition.
e. Rally etc.

49. State whether the program / department is accredited/ graded by other agencies? If yes, give details.

The programmes are not accredited/ graded by other agencies of India.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The departmental faculty has carried out numerous funded and self funded research projects in the community areas.

51. Detail five major strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

**Strengths;**

<table>
<thead>
<tr>
<th>S.No</th>
<th>Major Strength</th>
<th>Weaknesses</th>
<th>Opportunities</th>
<th>Challenges</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Broader in subject</td>
<td>Too wider to teach</td>
<td>Staff can go deeper in subjects</td>
<td>Bridge between the theory and practice</td>
</tr>
<tr>
<td>2</td>
<td>Qualified well experienced staff</td>
<td>Syllabus is more to complete</td>
<td>Wider clinical opportunities</td>
<td>Utilizing research findings in clinical</td>
</tr>
<tr>
<td>3</td>
<td>Students placed in wider clinical setup</td>
<td>No. of faculty is less as needed</td>
<td>Can take up challenging post in clinical</td>
<td>No evidence based practice</td>
</tr>
<tr>
<td>4</td>
<td>More job opportunities</td>
<td>Utilizing only affiliated rural and urban areas for clinical</td>
<td>Can start community health nurse practitioner course</td>
<td>Clinical skill in various set up</td>
</tr>
<tr>
<td>5</td>
<td>Mother of all departments</td>
<td>More areas to be covered</td>
<td>Fabricating the Fundamentals of nursing department.</td>
<td>Upgrading into superspecility</td>
</tr>
</tbody>
</table>
52. Future plans of the department

YEAR: 2012-13
- In The community health nursing department, various job oriented courses are planned.
- Strengthening the interdisciplinary research by actively involving all departments
- Encouraging the innovative practices
- Planning structural remedial courses for slow learners
- enabling the ICT method of teaching in all class rooms, laboratories
- planning to conduct various refreshers courses to the departmental faculties
- motivating the departmental faculties to do new research projects
- Planning to establish new MOU with schools and industries for health teaching.
- maximizing the utilization of the computer recourses
- Improving the current infrastructures to advance level.

YEAR: 2013-14
- Motivating the departmental faculties to regularly update the course content and syllabi.
- Wide publicity to be given to attract the admission process
- Encouraging the faculty members to do PhD under current trends and issues the medical surgical nursing department.
- Strengthening the evaluative system
- Encourage UG and PG students research fellowship programs
- Facilitating the research activity of all students
- Introducing the modern method of performance appraisal system.

YEAR: 2014-15
- Emphasizing the Evidenced Based Learning
- Collection of Feed Back From All Stake Holders Will Be Used For Updating Course Content
- Planning To Supplement Lectures by Various Project Workshops Seminars, Assignments.
- Deputation Of Faculties For Higher Studies Like MS.C (N) M Phill (N), PhD In Nursing
- Encouraging the Staff and Students To Do Quality Research Publications
- Strengthening the Grievance Redressal Mechanisms.

YEAR: 2015-16
- Increasing The Leave Facilities For Departmental Faculties Those Who Are Going For Workshops, Symposiums, Conferences
- Motivating The Faculty Development Programmes
- Strengthening The Annual Departmental Budget In Accordance With The Needs
- Starting The Internship Programme For The UG & PG Courses
- Encouraging The Staff In Professional Associational Activities
- Planning To Conduct Various Refreshers Courses To The Departmental Faculties

YEAR: 2016-17
- Strengthening alumni association activities in the department
- Encouraging the staff and student to use digital learning
- Emphasizing the legal & ethical implication of reporting and recording documents in nursing
- Motivating the students and staff to perform qualitative research in the field of community nursing
- Planning to develop and validate the computerized care plan systems